

Item: 13

Education, Leisure and Housing Committee: 8 February 2023.

Care Inspectorate – Papdale Primary School Nursery.

Report by Corporate Director for Education, Leisure and Housing

1. Purpose of Report

To advise of the findings of the recent Care Inspectorate inspection report of Papdale Primary School Nursery undertaken in June 2022.

2. Recommendations

The Committee is invited to note:

2.1.

That, in April 2022, the Care Inspectorate adopted a new inspection framework, applying to nursery, child-minding and out of school care settings, which has introduced new scrutiny aspects.

2.2.

That, consequently, the Care Inspectorate evaluations focus on the following four areas:

- How good is our care, play and learning?
- How good is our setting?
- How good is our leadership?
- How good is our staff team?

2.3.

That Papdale Primary School Nursery was inspected by the Care Inspectorate in June 2022.

2.4.

That, of the four areas inspected, one received an excellent grading and three received a very good grading.

The Committee is invited to scrutinise:

2.5.

The inspection report by the Care Inspectorate in respect of Papdale Primary School Nursery, attached as Appendix 1 to this report, in order to obtain assurance that action has been taken or agreed as necessary.

3. Background

3.1.

In April 2022 the Care Inspectorate adopted a new inspection framework, applying to nursery, child-minding and out of school care settings, which has introduced new scrutiny aspects. Consequently, the Care Inspectorate evaluations focus on the following four areas:

- How good is our care, play and learning?
- How good is our setting?
- How good is our leadership?
- How good is our staff team?

3.2.

Papdale Primary School Nursery was inspected in June 2022. The inspection report is attached at Appendix 1 to this report.

4. Summary of Inspection

4.1.

The areas inspected by the Care Inspectorate, referred to in section 3.1 above, were graded as follows:

- How good is our care, play and learning: very good
 - 1.1 Nurturing care and support – very good
 - 1.3 Play and learning – excellent
- How good is our setting: very good
 - 2.2 Children experience high quality facilities – very good
- How good is our leadership: excellent
 - 3.1 Quality assurance and improvement are well led – excellent
- How good is our staff team: very good
 - 4.3 Staff deployment – very good

4.2.

The following key strengths were identified:

- Children were very well nurtured and supported throughout their daily experiences.
- Children experienced warm, caring and nurturing interactions with staff.
- Children were effectively supported by staff who worked closely with other agencies, when appropriate, to further meet the needs of children.
- Children had fun as they experienced an excellent quality of play, learning and development opportunities.
- Staff used children's interests to provide considered and creative approaches to play.
- Children's learning, development and well-being needs were met in an excellent indoor area.
- Children and families were supported by a manager who had a very positive approach to improvement and welcomed any feedback.
- Quality assurance arrangements made a positive impact in maintaining and improving high quality of care for children.
- The high-quality care of children was supported by positive staffing arrangements to promote continuity of care across the day.

5. Corporate Governance

This report relates to the Council complying with governance and scrutiny and therefore does not directly support and contribute to improved outcomes for communities as outlined in the Council Plan and the Local Outcomes Improvement Plan.

6. Financial Implications

There are no financial implications arising from the recommendations contained in this report.

7. Legal Aspects

The Council should comply with any recommendations made in the Care Inspectorate inspection report and subject to that there are no legal implications arising from this report.

8. Contact Officers

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9. Appendix

Appendix 1: Care Inspectorate Report of Papdale Primary School Nursery.