

## **Item: 9**

**Education, Leisure and Housing Committee: 14 November 2018.**

**Community Learning and Development Annual Report.**

**Report by Executive Director of Education, Leisure and Housing.**

### **1. Purpose of Report**

To present the Community Learning and Development Annual Report 2017 to 2018.

### **2. Recommendations**

The Committee is invited to note:

#### **2.1.**

The Community Learning and Development Annual Report 2017 to 2018, attached as Appendix 1 to this report.

### **3. Background**

#### **3.1.**

Following the Requirements for Community Learning and Development (Scotland) Regulations 2013 which came into force on 1 September 2013, making Community Learning and Development a statutory responsibility for local authorities, together with increasing work with the Orkney Partnership has led to the need to report formally on Community Learning and Development progress.

#### **3.2.**

The Community Learning and Development Team offer a range of Community Learning and Development provision through youth work, family learning, community-based learning and community capacity building.

#### **3.3.**

Within the period of this report the Community Learning and Development team comprised of the following:

- 1 x Community Learning and Development Team Leader.
- 3 x Community Learning Officers.
- 1 x full time equivalent Area Youth Worker.
- Numerous sessional Youth Workers and Community Learning Tutors.

### **3.4.**

Community Learning Development staff have designated geographical areas providing generic support across Orkney and each full time member of staff has specialist areas of responsibility including wider achievement and accreditation, youth participation, community learning, youth voice and family learning.

## **4. Annual Report**

### **4.1.**

The Community Learning and Development Annual Report 2017 to 2018, attached as Appendix 1 to this report, provides a synopsis of some of the Community Learning and Development team activities, developments and achievements over the year. It illustrates the diversity and reach of community learning and development through a combination of qualitative and quantitative data.

### **4.2.**

Further analysis of the quantitative data is provided in the Community Learning and Development Performance Review 2017 to 2018 attached as Appendix 2 to this report. The Performance Review provides more detailed trend data gathered by the Community Learning and Development team which provides a fuller analysis of key quantitative measures over time.

### **4.3.**

The Strategic Community Learning Group, who are responsible for the Orkney Community Learning and Development Plan 2018 to 2021, are currently exploring ways to incorporate both qualitative and quantitative data as indicators of success as they move through the cycle of the new plan.

### **4.4.**

Notable achievements for the Community Learning and Development Team in 2017 to 2018 include:

- The number of bronze Youth Achievement Awards has risen from 8 in 2016 to 2017 to 12 in 2017 to 2018, a 50% increase.
- 2017 to 2018 saw the largest number of gold Youth Achievement Awards achieved in Orkney from 1 person in 2016 to 2017 to 3 people in 2017 to 2018.
- Excellent success rates in uptake of young people having a Young Scot Card in Orkney with 94% of 12-25-year olds holding a card, which is 24% higher than the national baseline of 70%.
- An increase in the number of community learning classes offered by 10% compared to last year and a 21% increase from 2015 to 2016.
- A 17% increase in Community Learning Programme participants from last year.
- A 12% increase in the number of Community Learning Tutors since last year and a 50% increase since 2014 to 2015.

- A 120% increase in attendance and at the Annual Community Halls Event and a 50% increase in halls represented.
- There has been a steady increase in the number of tutors saying that delivering classes “helps keep them mentally active” (a rise of 40% since 2012 to 2013).
- Increasing numbers of participants citing ‘making new friends’ and ‘learning a new skills’ as the main benefits of participating in a community learning class.

## **5. Links to Council Plan**

### **5.1.**

The Community Learning and Development Annual Report supports and contributes to improved outcomes for communities as outlined in the Council Plan strategic priority theme of Thriving Communities and Quality of Life.

### **5.2.**

The Community Learning and Development Annual Report relates directly to the following priorities of the Council Delivery Plan:

- Priority 3.5 – We will develop Lifelong learning opportunities through the Community Learning programme which will include a family learning programme.
- Priority 5.2 – We will take Youth work approaches to promote and encourage social responsibility in young people for example, through volunteering opportunities.
- Priority 5.7 – Continue to support Community Associations and Community Schools.

## **6. Links to Local Outcomes Improvement Plan**

The proposals in this report support and contribute to improved outcomes for communities as outlined in the Local Outcomes Improvement Plan priorities of Strong Communities, Living Well and A Vibrant Economy.

## **7. Financial Implications**

The Service has confirmed that all the associated work and developments were completed within existing budgets.

## **8. Legal Aspects**

There are no legal implications arising from the recommendations of this report.

## **9. Contact Officers**

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Kerry Spence, Head of Education (Curriculum and Community Learning), extension 2401, Email [james.wylie@orkney.gov.uk](mailto:james.wylie@orkney.gov.uk).

## **10. Appendices**

Appendix 1: Community Learning and Development Annual Report 2017 to 2018.

Appendix 2: Community Learning and Development Performance Review 2017 to 2018.

# Orkney Islands Council

## Community Learning And Development Team

### Annual Report 2017/18



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## Community Learning and Development (CLD) Annual Report for 2017-18

Welcome to the 2017-18 Annual Report for Orkney Islands Council's Community Learning & Development team, which provides a flavour of the work CLD is involved in and some of the important impacts that CLD is making under our strategic objectives of:

- Improved life chances for people of all ages, through learning, personal development and active citizenship.
- Stronger, more resilient, supportive, influential and inclusive communities.

Overall it has been a very exciting and busy year for the Community Learning & Development (CLD) Service with the introduction of new and exciting learning opportunities and the ongoing development of the CLD Strategy and Plan for Orkney.

We have taken the lead in a number of significant pieces of work such as the youth voice agenda, wider youth achievement / accreditation and the Scottish Government's themed Year of Young People, which provides the perfect opportunity to celebrate and recognise our young people, their talents and achievements.

It has been very encouraging to see the Council's CLD Service deliver such an impressive range of accreditation opportunities for young people - recognising young people's wider achievement through Dynamic Youth Awards, Youth Achievement Awards and the Duke of Edinburgh's Awards. There has also been a continued focus on the Youth Voice agenda ensuring our young people's voices and opinions are heard in an effective and genuine way with the launch of the Youth Forum, the biennial Youth Chamber Debate and the involvement of young people in so many varying events, activities and programmes.

CLD provides a range of learning opportunities for all ages, which is evident through the impressive variety of new classes and training opportunities being added to the programmes we offer, all delivering positive outcomes for individuals and communities across Orkney.

2017-18 saw many changes to the CLD Service with the retirement of Bill Innes who worked for the CLD team for 25 years. We welcomed Cheryl Rafferty into the CLD Service who has become a valued and pivotal part of the CLD team.

In addition to all the work undertaken during the last 12 months, CLD also received a positive Inspection from Education Scotland which highlighted the quality of work staff and volunteers on the ground are doing and the positive impact that this is having on communities across Orkney.

It is a key aim of the CLD Service to keep our communities and stakeholders informed about our role and the services being offered. I hope that through this annual report you enjoy reading about our service delivery and performance in the last year.

Thank you to our staff and partners for all your hard work over the past year and I look forward to reporting back on further successes and achievements over the next 12 months.

Kerry Spence, CLD Team Leader



# Performance Highlights

Improving attainment and opportunities for young people to achieve and thrive underpins our youth work delivery. Alongside partners we are aware of the needs of young people, and we work to ensure our young people are self-assured and can access opportunities. (Orkney CLD Plan 2015-18).

A key success for CLD is the continued focus on citizenship and work to increase young people's voices locally and nationally and also the work to improve attainment and achievement through accreditation and other opportunities that are continuing to flourish. During 2017-18 there were many positive outcomes related to these including:

- Overall Youth Achievement Awards (YAA) have risen from 4 to 16 awards (300% increase) from 2015-16 to 2017-18
- The number of bronze YAAs has risen from 8 in 2016-17 to 12 in 2017-18 a 50% increase
- 2017-18 saw our largest number of gold YAAs achieved in Orkney.
- Increase in participation by 43.2% in the number of young people voting at the MSYP elections
- Excellent success rates in uptake of young people having a Young Scot Card in Orkney with 94% of 12-25 year olds holding a card, which is 24% higher than the national baseline of 70%.
- This year we have seen significant rises in attendance rates at some of our Youth clubs. Shapinsay jumped from 217 up to 525 an increase of 308 and Stromness Junior Youth Club rose from 619 to 867 an increase 248

The rurality of Orkney and the challenges faced in planning & delivering services which are accessible for learners and stakeholders are ongoing. There has been a focus on ensuring learning opportunities are accessible across the county and that community groups are self-aware of their future needs. (Orkney CLD Plan 2015-18). During 2017-18 this was demonstrated by:

- An increase in the number of classes offered by 10% compared to last year and 21% increase from 2015-16
- A 17% increase in Community Learning Programme participants from the year before
- A 12% increase in Community Learning Tutors since last year and a 50% increase since 2014-15
- A 120% increase in attendance and a 50% increase in halls represented at the Annual Community Halls Event
- There has been a steady increase in the number of tutors saying that delivering Community Learning classes "helps keep them mentally active" (a rise of 40% since 2012-13)



# CLD Team Structure

The CLD team consists of 5 full time equivalent staff and a large team of sessional youth workers and community learning tutors delivering opportunities county wide.

## **Kerry Spence**

Team Leader

Hoy, Flotta, Graemsay, Stromness

**Community Learning**

**Family Learning**

**Community Schools**

## **Ernie Skea**

Community Learning Officer

East Mainland, South Ronaldsay,  
Burray, Eday, Kirkwall, Papa Westray

**Youth Voice Lead**

**Recruitment & Training**

## **Bill Innes / Cheryl Rafferty**

Community Learning Officer

West Mainland, North Ronaldsay,  
Stromsøy, Stromness

**Youth Participation**

**Young Scot**

## **Walter Gorman**

Community Learning Officer

Rousay, Egilsay, Wyre, Shapinsay,  
Sanday

**DofE Manager**

**Youth Achievement Awards**

## **Lynne Peace / Gemma Gunn**

East Mainland

Area Youth Worker

Support to Youth Clubs and Youth  
Club Staff

**OAYG / Dynamic Youth**

## **Maureen Herdman**

West Mainland

Area Youth Worker

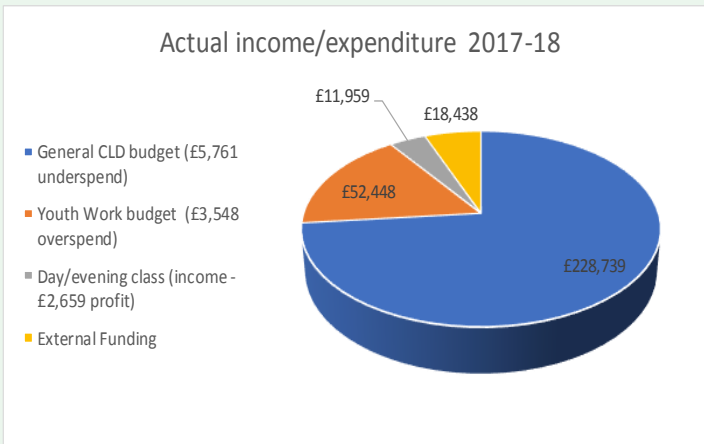
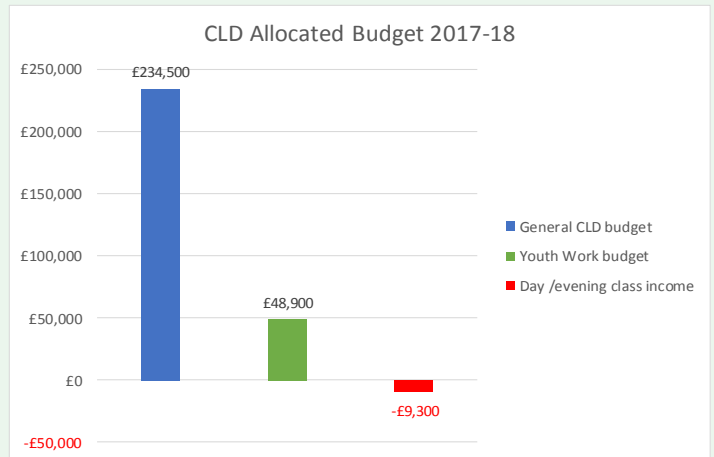
Support to Youth Clubs and Youth Club  
Staff

**OAYG / Dynamic Youth**

# CLD Team Budget

During 2017-18 the total budget for the CLD Team was £283,400.

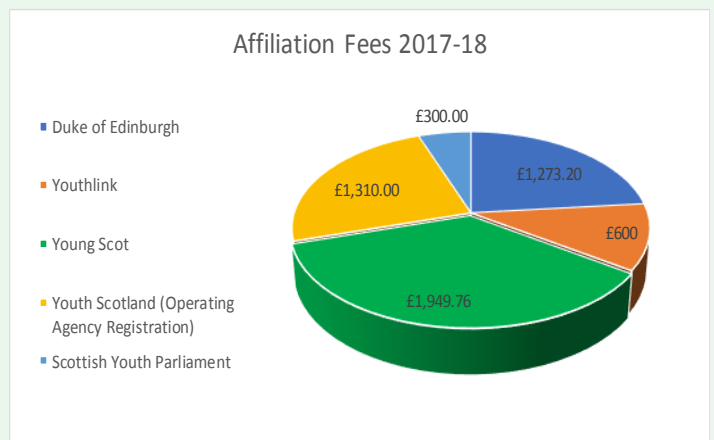
£234,500 was allocated to the general community learning & development budget which covers the costs of 5 (fte) posts. The allocated Youth Work budget totalling £48,900 is predominantly used to pay sessional youth workers across Orkney. There is a zero budget for community learning classes, with an expected income line of £9,300.



The actual income and expenditure for 2017-18 shows a £5,761 underspend in the General CLD budget, a £3,548 overspend in the youth work budget and an increased income of £2,659.

During this period the CLD team attracted in an additional £18,438 in external funding to support various CLD supported activities and events around the County.

From within these budgets during 2017-18 the required amount payable in annual charges and affiliations to national organisations amounted to £5432.96.



## CLD Staff Recognised

Two of our CLD staff have been recognised for their contribution to youth work this year. Ernie Skea was awarded a commendation at the Scottish Youth Parliament Awards in Edinburgh for his work with our MSYPs and development of the youth forum here in Orkney.

Jack Norquoy, one of our current MSYPs who nominated Ernie had this to say :

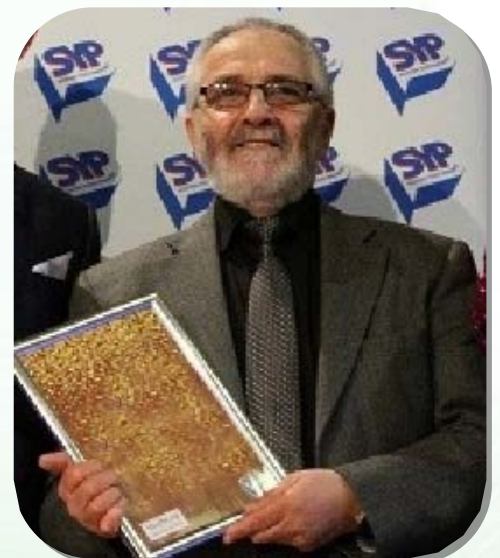
*"Ernie's contribution to giving young people in Orkney a voice cannot be underestimated. Myself and Thorfinn are absolutely delighted that he has been recognised at the 2017 SYP Awards. He and the CLD team have been of huge support to me these last two years as an MSYP and I am delighted their work has been recognised nationally and we in Orkney should be very proud."*

Also recognised for her efforts this year was our very own Area Youth Worker Maureen Herdman.

Maureen received a Lifetime Achievement Award at the Youthlink Scotland National Youth Work Awards in Glasgow. Lucy Leech had this to say about Maureen's Award:

*"Maureen has taught and developed skills in us such as leadership and organisation and she motivates us to try new things and to not give up when things get hard. I would not be the person I am or where I am without Maureen. She has given me inspiration to go and pursue youth work in the future."*

We're very proud of Ernie and Maureen and absolutely delighted that both have been recognised nationally for the hard work they put in for young people here in Orkney.







In 2013 The Requirements for Community Learning and Development (Scotland) Regulations came into force, placing a statutory duty on Local Authorities to produce a plan with partners by 1 September 2015 and then every 3 years which outlines how Community Learning and Development will be delivered in the local authority area. In 2015, the CLD service and our partners created the first CLD Plan for Orkney, providing the strategic direction for partners on the Strategic Community Learning Group, and providing the baseline by which actions can be developed, prioritised, delivered and evaluated.

During this last 12 months all member organisations on the Strategic Community Learning Group (SCLG) have been working to progress the various actions from the plan including increasing learning and development opportunities around Orkney, especially in remote areas and supporting young people to be empowered and heard both locally and nationally.

As we come to the end of the life of this plan, The Strategic Community Learning Group has focused on reviewing the plan and processes involved by undertaking a self-evaluation exercise to ensure continuous improvement as we start the process of creating an updated plan for 2018-21. Consultation work has already begun to identify the priority areas of work for the new plan with partners, stakeholders and strategic leaders.

# Year of Young People

Year of Young People is part of the Scottish Government's programme of themed years, aiming to inspire Scotland through its young people (8-26 years). Year of Young People 2018 is an opportunity to celebrate the amazing young personalities, talents, and achievers that make up Scotland. It's all about inspiring our nation through its young people's ideas, attitudes and ambitions.

This year long programme of events, activities and ideas will give young people in Scotland the opportunity to show the world what they're made of. Year of Young People 2018 is something everyone can support (young or young-at-heart) and be immensely proud of.

Activity for the Year of Young People 2018 will be based around six key themes including:

Culture, education, enterprise and regeneration, equality and discrimination, health and wellbeing and participation.

Within Orkney there is a cohort of young people, aged 10 – 19 years, who have been recruited as Year of Young People Ambassadors.

Their aim is to promote and encourage people of all ages:

- To enjoy the wide range of events and activities taking place in their communities
- Challenge negative stereotypes of young people by working closely with other generations
- Use platforms such as local media to make sure that their voices are heard as well as their peers
- Make sure everyone hears about Year of Young People 2018



We are also lucky enough to have one of Scotland's 30 Year of Young People Young Scot Communic18 co-design champions here in Orkney who will work with Young Scot nationally and Orkney's Young Ambassadors to make key decisions about the celebratory year.

The Community Learning and Development team have worked closely to support the Year of the Young People Champion and Ambassadors to ensure 2018 is a year to remember, we also co-ordinated a calendar of events to celebrate and recognise Orkney as a great place for young people to live and grow up.

*"It was inspiring to meet all the ambassadors from around Scotland and hear their ideas for YOYP18: "I'm really looking forward to next year and excited for the opportunities Orkney is going to have to get involved in YOYP18. It's going to be great working with more of Orkney's young people and bringing opportunities for Orkney in YOYP18."*



# Annual Youth Awards



## Awards presented on the night:

<b>Duke of Edinburgh's Silver Award</b>	<b>1</b>
<b>Saltire Award Hours</b>	<b>2082</b>
<b>Gold Youth Achievement Awards</b>	<b>3</b>
<b>Bronze Youth Achievement Awards</b>	<b>14</b>
<b>Silver Youth Achievement Awards</b>	<b>1</b>
<b>Dynamic Youth Awards</b>	<b>10</b>
<b>Police Scotland Youth Volunteers</b>	<b>15</b>
<b>Summit Award</b>	<b>8</b>
<b>Other awards:</b>	
<b>Youth Café SWAN trip</b>	<b>9 awards</b>
<b>Youth Café 'Fixers' Project</b>	<b>3 awards</b>
<b>Young Carers 'Fixers' Project</b>	<b>4 awards</b>
<b>Youth Scotland First Aid Ready</b>	<b>9 awards</b>



The efforts and achievements of Orkney's young people were celebrated on Tuesday, November 7, at the annual Youth Awards Ceremony which took place at the King Street Halls in Kirkwall.

The event, which is organised by CLD in partnership with Voluntary Action Orkney (VAO) and the Youth Workers Forum saw approximately 100 awards being presented, including Youth Achievement, Dynamic Youth, Saltire and 'The Summit Award'.

The Convener of Orkney Islands Council, Harvey Johnston, welcomed young people to the event, stating *"I am immensely proud of our young people in Orkney — for what you have managed to achieve and more importantly what you have done for others in the process. In your work you will have inspired each other — and here tonight you are an inspiration to others. Well done to all of you — and let this be just the first step of many achievements to come."*

Orkney MSP Liam McArthur and Wilfred Weir, Executive Director of OIC's Education, Leisure and Housing Service addressed attendees, and along with Gail Anderson, Chief Executive of Voluntary Action Orkney and Kerry Spence CLD Team Leader, presented the various awards to the recipients.

A number of young people took on a lead role during the evening by hosting the event, welcoming the various guest speakers and introducing and presenting each category of awards.



# Duke of Edinburgh's Award

In 2017—18 we were very pleased to see the staff at Stromness Academy restart the Duke of Edinburgh's Award (DofE) programme within the school.

This was made possible largely because of a willingness amongst school staff to mentor young people through the Award, provide expedition training and supervise them whilst out on their practice and qualifying expeditions.

The introduction of Orkney Islands Council's In-house Expedition Leader Scheme course has also contributed to the reintroduction of the DofE at Stromness Academy. The scheme allows those with existing expedition / outdoor skills to be assessed and passed by the Council's Outdoor Education Advisor as suitable and safe to supervise young people safely in the outdoors.

Twenty two young people signed up for the Bronze Award at Stromness Academy and are due out on their practice and qualifying expeditions in April and May and all going well will be presented with their Awards in June.

*"my experience with Duke of Edinburgh was unforgettable . There were good times and also not so good times, for example getting soaked through with rain during the expedition! I got a great sense of achievement from doing my Bronze and can't wait to move on to Silver.*

**Hope Laing Bronze DofE Participant**



**Bronze Awards  
Achieved**

**23**

**Silver Awards  
Achieved**

**5**

**Gold Awards  
Achieved**

**2**

**New Entrants**

**75**



# Dynamic Youth Awards

Youth Scotland's Dynamic Youth Awards provide a framework to support quality work with young people and offer recognition and accreditation for their achievements.

The Awards follow a Plan-Do-Review process which enables young people to more effectively recognise and articulate their learning and achievements within different contexts.

Some of the projects our young people have been involved with include: residential outdoor expeditions, fundraising for local and national charities, drama productions, creating a short film and leadership activities including sports, crafts and leisure.

*"I first started doing my Dynamic Youth Award when I was 10 years old and have done 2 years of volunteering and completed 600 hours of activity since then. It was a great experience for me and I got to do new things and learn a lot. I feel that Dynamic Youth is a great thing for young people to get involved in because it's a great start to getting into your community and volunteering.*

*As a young person myself I think young people would love it and should get involved. When I first started I thought it would be great fun to help and put a lot of hours into helping rather than sitting around playing devices and now I have done over 600 hours! Which I think is a great achievement.*

*Working on my Award was a great experience and has done so much for me and my confidence and I am now planning to do a Bronze Youth Achievement Award.*

Jordan Gunn

West Mainland Achievement Group



## Dynamic Youth Awards Achieved

74

## Hours of Dynamic Youth Activity

3035



# Youth Achievement Awards

**Kelsi Taylor**

## **Gold Youth Achievement Award Holder**

Kelsi Taylor from Stromness has been a member of the West Mainland Youth Achievement group for the past 6 years and has thrown herself wholeheartedly into many local activities, demonstrating an unwavering commitment to helping others. She has completed her Gold Youth Achievement Award, finishing it off with a remarkable presentation to her peers.

In working towards her Gold Youth Achievement Award, Kelsi organised and ran craft sessions for younger children, became a member of 'Bridging the Gap', teaching over 60's how to use tablets and computers, and fundraised for a wide range of local and national organisations. She also helped the younger people in her group achieve Dynamic Youth awards and assisted the local Community Council to organise events in her local community.

Kelsi had this to say about her youth achievement journey:

*" Working through Dynamic Youth and Youth Achievement has had a huge impact on my life. Before completing any of the awards, my confidence was so low, I would hardly talk to anyone and would often hide away in order to avoid conversation because I was so shy. But after joining the West Mainland Youth achievement Group, when I was 10 year old, my confidence grew larger and larger with each challenge I completed. After helping at countless local and national events, I moved on to Gold and had the opportunity to organise my own events. In order to complete my challenges I gained a huge variety of different skills. I have been able to make new friends, both home and away. If I had not joined the group 6 years ago, I wouldn't be the person I am today".*



**Bronze Awards  
Achieved**

**8**

**Silver Awards  
Achieved**

**1**

**Gold Awards  
Achieved**

**3**



# Youth Achievement Rewards

## YOUTH ACHIEVEMENT REWARDS

The Community Learning and Development team teamed up with the Pickaquoy Centre and Stromness Swimming Pool to offer rewards for young people completing accredited awards through youth work, including Dynamic Youth and Youth Achievement.

Launched in September 2017, complimentary cinema tickets and swim passes were presented to local young people who had reached a milestone in their award, in recognition of their hard work and commitment to fundraising and community work.

It is anticipated that the cinema and swimming pass rewards recognise the effort young people put in to completing their awards and will also act as an incentive for more young people to get involved in their community and to take up an accredited Youth Award in Orkney.



## Exemplary Submission

At the most recent External Moderation for YAA's held in Edinburgh, CLD presented 12 Youth Achievement folders for verification and were praised for the high standard of submission.

In summing up, the principal External Verifier said:

*"I would like to congratulate all the young people on gaining their Youth Achievement Awards and for the high standard of folders coming forward today, with a special mention for an exemplary submission from Orkney"*

# MSYPs (Yearly Summary)

I, Jack Norquoy am one of Orkneys two Members of the Scottish Youth Parliament (MSYPs), along with newly elected MSYP Calum McArthur. June saw the first sitting of the new membership following the Scottish Youth Parliament (SYP) elections in March and Calum's first SYP sitting. This was my third year as MSYP for Orkney and I was duly elected onto the SYP Board as a Trustee. My role on the board was UK and International Affairs, and National Funding. I was also a representative on the Transport, Environment and Rural Affairs committee and Calum on the Equalities Committee. This first sitting also saw the vote for the SYP national campaign – Young People's Rights.

In July, I accompanied the other Scottish Members of the UK Youth Parliament to their annual sitting in Liverpool, where I sit on the UK Youth Parliament Procedures Group as the Scottish representative. While in Liverpool, I also had the opportunity to meet with Jim McMahon MP, who recently submitted a private members bill in the UK Parliament to lower the voting age to 16 across the UK.

Within Orkney we were also involved in the Scottish Parliament's consultation on the Islands Bill and met Humza Yousaf MSP, Scottish Government Minister for Transport and Islands.

During September we worked with the CLD team to carry out the 'Make Your Mark' consultation. Make Your Mark is run by the UK Youth Parliament and is the UK's largest annual consultation of young people. In Orkney, results showed that Mental Health was the most important issue to young folk in Orkney. The top results for this ballot informed the choices for the Youth Chamber Debate.





# MSYPs (Yearly Summary)



Towards the end of the year both Calum and Jack were involved in a number of events including the 'Rights of the Child Conference' in Edinburgh, the Orkney Youth Awards Ceremony and the Orkney Youth Chamber Debate.

Into January and the official 'Year of Young People', SYP launched a rights-based manifesto on Brexit as part of their young people's rights campaign. I was delighted to lead on the creation of this manifesto and to see hundreds of young people from right across Scotland take part in our consultation.

In February, I was back in Orkney at the Growing up in Orkney Conference where both Calum and I were joined by members of the Orkney Youth Forum to provide the opening presentation at the event. We also met up with Scotland's Children and Young People's Commissioner Bruce Adamson, where I had the opportunity to visit schools and other youth projects with him.

It has been an extremely busy year with numerous opportunities, including travelling to London and visit Westminster to share SYP's rights message to key stakeholders in the Brexit process.

We have both had some fantastic opportunities through being an MSYP for Orkney and we hope that we can continue representing Orkney's young people on a national platform.

Jack Norquoy, MSYP





## ORKNEY YOUTH FORUM LAUNCH EVENT

On Friday 30th June 2017, Orkney Islands Council Chamber was the venue for the official launch of the re-established Orkney Youth Forum. Present on the day were 32 young people representing Kirkwall Grammar School, Stromness Academy, the Connect Project and Y-People. Joining the event as additional guests we were delighted to have a P6 class from Stromness Primary School and their teachers. Also present were eleven Elected Members and three Senior Officers from Orkney Islands Council

Jack Norquoy (MSYP and member of the Youth Forum Steering Group) opened proceedings by welcoming everyone and providing a brief background on how the Orkney Youth Forum had come about and what his own thoughts and aspirations for such a forum were. In Jack's own words:

*"It will be invaluable in providing a regular opportunity for young people from right across the county, to engage in discussions and take action on a range of youth and community matters, both locally and nationally and would provide a strong link and support the work of local MSYPs now and in the future".*

Delivering the Keynote Speech Mr Wilf Weir, Executive Director of Education, Leisure & Housing posed the question, why establish a Youth Forum? He then went on to give his reasons why such a forum was so important. He agreed wholeheartedly with what Jack had already said and added that the Youth Forum could provide a strong link with schools, and Orkney College student councils as well as other projects and services who support and work with young people. Finally, Mr Weir said he gave his full support to the Youth Forum and would be really keen to see more formal structures established to link the forum to the Education Leisure and Housing Committee and eventually other relevant Council Committees.

## Current Youth Forum

### Members

12





# Youth Forum International Work

During October, seven young people from the Orkney Youth Forum supported by a CLD Officer took part in a week long youth exchange based near the city of Tarnow in Poland.

The main aim of the youth exchange was to identify solutions to address the issue of young people who are Not in Education Employment or Training (NEET). This was seen as a very important topic as some of the participants fell into this category, whilst others wanted to work together and help to mitigate the problem.

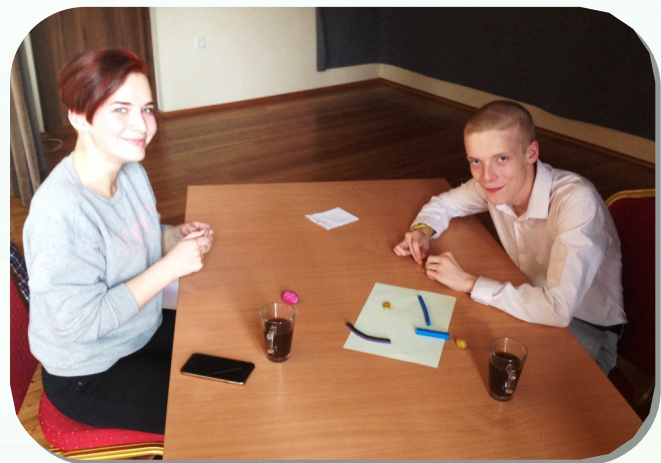
Altogether 36 participants from 5 very different EU countries: Bulgaria, Lithuania, Poland, Spain and the Orkney Youth Forum group, representing Scotland, took part in the project which was funded through the Erasmus+ programme.

The workshops and activities during the project were based on non-formal learning methods, such as team building, group work, individual tasks, brainstorming, discussions, presentations, craft workshops, drama, media and new technology, integration activities, cultural evenings, reflection/evaluation and much more.

During the week a range of very useful materials and resources were produced e.g. an assertiveness guide, collage about entrepreneurship, a youth advice document and a series of short videos on addressing NEET.

Through this project participants gained a wider knowledge of the topic, discovered tools for educational, social, and vocational activism and became more aware of their strengths and further developed skills and communication competences.

The wide range and depth of information and resources generated during the project will be disseminated amongst other organisations and agencies involved in supporting young people who are NEET. It is also worth noting that the project helped foster new friendships, raised cultural awareness and strengthened the co-operation between organisations, regions and countries.



## Was the Exchange what you expected?

*“That and then some. From start to finish it was really enjoyable and both educational and inspiring. Made some great new friends both from home and abroad and learned plenty along the way”*

*Exchange Participant*



# Young People Engaging Nationally



CLD are delighted that Lucy Leech, a member of the West Mainland Youth Achievement Group was chosen from over 100 young people, to be one of only 30 Scotland wide Communic18 Co-Design Champions for The Year of The Young People 2018.

The champions were chosen to help plan and deliver key aspects of the Year of Young People 2018, as well as supporting Children In Scotland, Scottish Youth Parliament and Young Scot to ensure the year would be co-designed with young people. The Champions were involved in helping to make the main decisions about the year, including taking part in funding panels, supporting local ambassadors in each local authority area.



The CLD Team were pleased to hear that Brooke Mitchell from Stromness Academy was selected to be one of the representatives for Scotland and Youth Scotland on UK Youth Voice. UK Youth Voice is a national steering group supported by UK YOUTH that sits right at the heart of what the organisation does. Every year young people from across the UK Youth network from England, Wales, Northern Ireland and Scotland are invited to get involved in policy work, fundraising, conference organising, programme design and delivery, and campaigning on behalf of their peers. They strengthen links between youth organisations, build relationships with government and act as role models for younger members of our network. The Voice Group meets 4 times per year all over the UK and works on National Youth led projects. Brooke is one of two representatives for Scotland



# Youth Chamber Debate

The Orkney biennial Youth Chamber Debate took place on Monday, 11 December in the Council Chambers.

This year, young people from Orkney's Secondary Schools, along with youth representation from a variety of Orkney's local youth services were invited to participate in discussions around the following topics:

- **Mental Health** - What mental health services exist for young people in Orkney and how can they be improved
- **Work Experience Opportunities** - Are current work experience opportunities for young people in Orkney relevant and accessible?
- **LGBT+ - Young People** - Lesbian, Gay, Bisexual and transgender+ young people deserve to be treated the same as everyone else; discrimination needs to be challenged
- **Young People and Alcohol** - To promote positive relationships between young people and alcohol, young people between the ages of 16 and 18 should be able to purchase and consume alcoholic beverages at specific times and locations

As in previous years, the topics were chosen and delivered by young people and generated a lot of debate and discussion in the Chamber. It is intended that some of the issues and suggestions from the day will be further discussed at a future meeting of the Youth Forum and other relevant groups and events.

*"It was very positive to be able to give our thoughts and opinions and to be able to be heard and have a say in our future and what happens"*

*"It was very good, was able to understand people's opinions well and see many sides to everything"*

*Youth Chamber Debate Participants*



Young People

Who Participated

25

Adults Who Participated

12





CLD and Orkney Islands Council remain responsible for the administration and distribution of **Young Scot National Entitlement Cards** to young people in Orkney aged between 11 and 25. The cards are issued to P7 pupils before their transition to secondary school.

The CLD service visit schools annually to promote the benefits of possessing a Young Scot Card and assists young people to complete the application form.

Within Orkney, the main benefits of the Young Scot Card are related to transport. Living in the islands, this is of considerable benefit to young people, particularly those travelling back and forth to university or college.

To ensure as many young people as possible reap the benefits of Young Scot Card ownership we make them aware that once they turn 16 they are entitled to two free return ferry vouchers for journeys between Orkney and the Scottish mainland per year and that this benefit continues until they are 19.

Young people are also reminded that once they are on the Scottish mainland they can use their Young Scot Cards to obtain a considerable discount on train and bus journeys too.

Besides the travel benefits, young people are also alerted to the fact that their Young Scot Card can be used as viable proof of age where that is required and that their card opens up access to discounts in shops, leisure centres and cinemas.

We will therefore promote and continue to support the administration and distribution of Young Scot Cards to every young person in Orkney who is entitled to one.



**Percentage of Young Scot Card Holders In Orkney 94%**

**National Baseline for Young Scot Card Holders In Scotland**

**70%**

# CLD Youth Clubs



## Number of CLD Youth Clubs

19

## Number of Youth Club Attendances

6679



The CLD Service coordinates a number of Youth Clubs throughout Orkney. The service provided is important, particularly in rural areas where the social isolation of young people can be a very real prospect.

The clubs also provide young people with a means of making their first contact with the Youth Service and accessing the range of learning provision and accredited certification that the service offers.

The young people who access our services can expect to:

- Make friends and socialise
- Gain new personal and educational skills
- Have a say on things that matter to them
- Participate in decision-making
- Express themselves through arts, media, and new technology
- Access information and guidance
- Participate in personal development opportunities
- Access volunteering opportunities





Police Scotland Youth Volunteers (PSYV) is an opportunity for young people in Orkney to become involved in a group that is designed to

- Promote a practical understanding of policing amongst all young people.
- Encourage a spirit of adventure and good citizenship.
- Support the local policing priorities through volunteering and give young people a chance to be heard.
- Inspire young people to participate positively in the community.

Young volunteers gain an understanding of the Police by receiving training and educational inputs from departments within the police as well as from external agencies.

In partnership with CLD, the group meets once a week for regular group sessions and then volunteer as and when required at local and national events. The group has assisted with various duties at the St Magnus Marathon, Shopping Week Parade and Opening Ceremony, County Show, Riding of the Marches, Orkney Traditional Music Project Concert, Stromness Fireworks Display, Evie Link Centre Craft Fayre and the West Mainland Adventure Club Family Fun Day. They also assisted at the Stromness Tree Lighting, all Palace Players Pantomime Productions and the Santa Fun Run.

Group members were also given the opportunity to attend the Edinburgh National Tattoo and take part in the PSYV Games at Tulliallan Police College competing against 22 other PSYV groups and coming third overall, which is the highest place for any new group and a great achievement for the young people involved.



## 24 Young People Engaged In Volunteering





This year, in partnership with Youth Scotland, the CLD Service ran First Aid Ready Peer Education workshops for young people aged 14 years and over. The training was attended by 10 young people from the Girl Guiding Scotland, Police Scotland Youth Volunteers and the West Mainland Youth Achievement Group.

First Aid Ready helps young people develop confidence, teamwork and leadership skills and once trained they are able to deliver first aid training to other young people in their communities with support from CLD staff.

Participating on the First Aid Ready course also allows young people to add elements of this to any Awards they are participating in at the time.



Money for Life is a financial education programme, delivered by UK Youth and funded by Lloyds Banking Group. OIC's Community Learning and Development Team were delighted to work with Youth Scotland staff to bring this programme to Orkney. Sessions took place in October and November, with over 250 young people aged 14+ receiving a 'money masterclass', which included the basics of budgeting, understanding bank statements and tax returns. Youth Scotland and CLD staff visited Secondary Schools, Youth Groups, the Youth Café, Y-People and Papdale Halls of residence to deliver the sessions. There was also a 'Train the Trainer' session held, with teachers and volunteers both in attendance, hoping to roll out this programme within their organisation.

*The session was invaluable and much needed information on managing money delivered in a fun, participatory way.*

*Staff Participant*



# Youth Worker Training



During 2017-18, CLD provided a variety of training in their annual youth worker training programme for staff, volunteers and partners.

Training included, Anti-bullying, Conflict Resolution, training to support young people with additional support needs and First Aid Ready.

Training was also provided for partners on Mental Health & Self Harm and Youth Scotland's Money for Life programme.

## PIER TO PIER

Orkney Association of Youth groups (OAYG) received funding from the STV People's Choice and Youth Scotland's Cashback Fund to provide youth work training in Orkney. With support from CLD the OAYG ran "a weekend of youth worker training."

Workshops were facilitated by:

Youth Scotland, Young Scot, Fast Forward, Active Schools, West Mainland Youth Achievers and NHS Orkney who all delivered sessions at the event.

The training which ran over 2 days, with the support of CLD, provided fabulous training opportunities for young people and for those people who are working with young people in youth work settings. Over 40 youth workers and young people participated in the event.

Inspirational speeches by Councillor Harvey Johnston who opened the event and Liam McArthur MSP who brought the event to a close reiterated the importance of such opportunities being available here in Orkney.

Evaluations from the event were very positive and everyone went away learning new skills to take back to their Youth Groups

### Youth Gambling Workshop

*"The facilitator was very good. Resources are excellent and will be used in various sessions"*

### Anti-Bullying Workshop

*"The whole session was really good and well delivered. Provided lots of information"*

### Conflict Resolution

*"Very good session. Great tips on the subject, definitely of some use"*



# Annual Halls Event

This year's Annual Halls Event took place in Burray Community Hall during the week of 4 September 2017.

This event, organised by Community Learning and Development (CLD) and Voluntary Action Orkney (VAO), is now in its sixteenth year and is a very popular event for the dedicated volunteers who run halls and community schools / centres across the county.

This year we doubled the number of committee members attending by holding the event twice during the week, on both an evening and a weekend to make it more accessible to more volunteers from across Orkney.

Topics covered during the sessions included a presentation from OIC's Environmental Health Officer, David Brown, a presentation on diet from Lindsey Kolthammer - NHS dietician and a short presentation from Tanya McGill – Parliamentary Caseworker on the potential for Community Hall usage during the proposed Island Games in 2023.

The event is an opportunity for volunteers to network, whilst receiving lots of useful information on a range of topics affecting them. Each year those in attendance decide on what topic they think would be useful to discuss at the next event, and therefore all those who have attended this in the past see this event as a very worthwhile and valuable opportunity.



**33 People Attended**  
**Representing**  
**18 Community Halls**



# Community Learning Classes

In the past year we have organised over 110 community learning classes, 10 more than last year. We also welcomed 11 new Community Learning tutors to the team offering a great selection of new learning opportunities. The new tutors offer a diverse range of learning opportunities including; Digital Technology, Support with Depression, The Picts, The Question of Life, Creative Writing, Aromatherapy, Storytelling, Head Massage, Upcycling and Art, Pottery and Arabic.

This year the number of students participating in community learning classes has risen by 17% from 533 to 622.

Community learning daytime and evening classes always deliver great positive outcomes for participants. Bringing people together strengthens communities, builds people's skills and confidence as well as help to improve people's physical and mental wellbeing.

During the 2017-18 period the most common outcome cited by class participants was learning a new skill which at 77% is up 15% from last year. This is closely followed by 75% who stated the key outcome for them was the chance to get out and socialise. 72% said it helps them stay healthy compared to 70% stating this outcome the year before.

- *"Quite literally lifesaving"*
- *"It's helped me reduce stress levels"*
- *"Helps me coping with long term health problems"*
- *"It's a lifeline"*
- *"Learning a new language to aid communication with our daughter"*

*Learner's Comments*



**Community Learning  
Classes Provided**

**110**

**Learners Attending**

**622**

**New Community  
Learning Tutors**

**11**



# Internet Safety For Parents

As part of our work to support parents and families the CLD service spoke to Parent Councils to identify the training needs and support they required. Overwhelmingly the issue of internet safety was raised as an area where parents and carers wanted more knowledge and support.

To ensure parents, carers and families have a clear understanding of the benefits and dangers associated with the internet, CLD worked in partnership with Police Scotland to develop Internet Safety training specifically for parents, carers and family members. For some sessions we had young people there to talk about their experiences and knowledge.

During 2017-18 the CLD team and Police Scotland made the commitment to deliver the workshop training to all parent councils across Orkney. We started delivering the sessions in September and have so far delivered session to over 100 people through 14 parent Councils, with 5 still to do. We have had attendance from 2 up to 20 at the sessions and feedback included:

- *“Very informative evening”*
- *“The talk came out to us so it was very easy for us to access”*
- *“Knowing not to be scared but to communicate”*
- *“Very useful to have a young person there to have their viewpoint, information and advice”*
- *“It made me realise I need to try what the kids use and know about it”*

**Parents Comments**



**Internet Safety  
Sessions Delivered**

**14**

**Parent's Attending  
Over 100**





**Community Learning & Development**

**Education, Leisure & Housing**

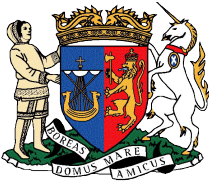
**Orkney Islands Council**

**School Place**

**Kirkwall**

**KW15 1NY**

**Tel: 01856 873535**



**Community  
Learning and  
Development  
Performance  
Review  
2017-2018**

## Community Learning and Development Performance Review 2017-2018

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## **Introduction**

This Annual Performance Report provides detailed progress and performance updates for Orkney's community learning & development during 2017-2018.

The report provides us with the opportunity to demonstrate the statistical analysis of quantitative data based on the activities and events and outcomes achieved for our young people, learners and communities, and show our performance and datasets in comparison to previous years. To ensure a more accurate and holistic analysis of progress, qualitative as well as quantitative data should be considered. The CLD teams Annual Report reviews both qualitative and quantitative data in their yearly update.

Orkney Community Learning and Development Plan 2015 – 2018 is coming to the end of its lifespan. The CLD Plan was developed in accordance with the CLD Strategic Guidance for Community Planning Partnerships and CLD Regulations (Scotland) 2013. It sits within the wider framework of the Orkney Community Planning Partnership and contributes to a number of actions within the Orkney Community Plan and incorporated Local Outcomes Improvement Plan (LOIP), and to the Council's Plan. It is delivered by a broad range of partners working together, including Orkney Islands Council, NHS Orkney, Skills Development Scotland, Orkney College, Voluntary Action Orkney, Police Scotland and Highlands and Islands Enterprise. The plan can be found on the following link:

[http://www.orkney.gov.uk/Files/Community-Learning-and-Development/CLD\\_Strategy\\_2015\\_2018.pdf](http://www.orkney.gov.uk/Files/Community-Learning-and-Development/CLD_Strategy_2015_2018.pdf)

The Strategic Community Learning Group (SCLG) who are responsible for delivering the actions from the plan, also provide leadership and direction around the ongoing development, monitoring and review of the Orkney CLD Plan and are currently working to develop a new updated plan for 2018-21.

Aligning itself with the Orkney CLD Plan, the Orkney Islands Council CLD Team Plan 2017-19 has incorporated HGIOLADIC self-evaluation findings and has defined clear pathways to other plans such as the Integrated Children's Services Plan, Council Plan and the Orkney Community Plan and incorporated LOIP (Local Outcomes Improvement Plan).

If you would like further information or if you would like this publication in another language or in any other formats please contact Kerry Spence, CLD Team Leader, Orkney Islands Council, School Place, Kirkwall, Orkney, KW15 1NY; by calling 01856 873535; or by emailing [kerry.spence@orkney.gov.uk](mailto:kerry.spence@orkney.gov.uk)



## **Performance Highlights**

Improving attainment and opportunities for young people to achieve and thrive underpins our youth work delivery. Alongside partners we are aware of the needs of young people, and we work to ensure our young people are self-assured and can access opportunities. (Orkney CLD Plan 2015-18).

A key success for CLD is the continued focus on citizenship and work to increase young people's voices locally and nationally and also the work to improve attainment and achievement through accreditation and other opportunities that are continuing to flourish. During 2017-18 there were many positive outcomes related to these including:

- Overall Youth Achievement Awards (YAA) have risen from 4 to 16 awards (300% increase) from 2015-16 to 2017-18
- The number of bronze YAAs has risen from 8 in 2016-17 to 12 in 2017-18 a 50% increase
- 2017-18 saw our largest number of gold YAAs achieved in Orkney
- Increase in participation by 43.2% in the number of young people voting at the MSYP elections
- Excellent success rates in uptake of young people having a Young Scot Card in Orkney with 94% of 12-25 year olds holding a card, which is 24% higher than the national baseline of 70%
- This year we have seen significant rises in attendance rates at some of our Youth Clubs. Shapinsay jumped from 217 up to 525 an increase of 308 and Stromness Junior Youth Club rose from 619 to 867 an increase 248

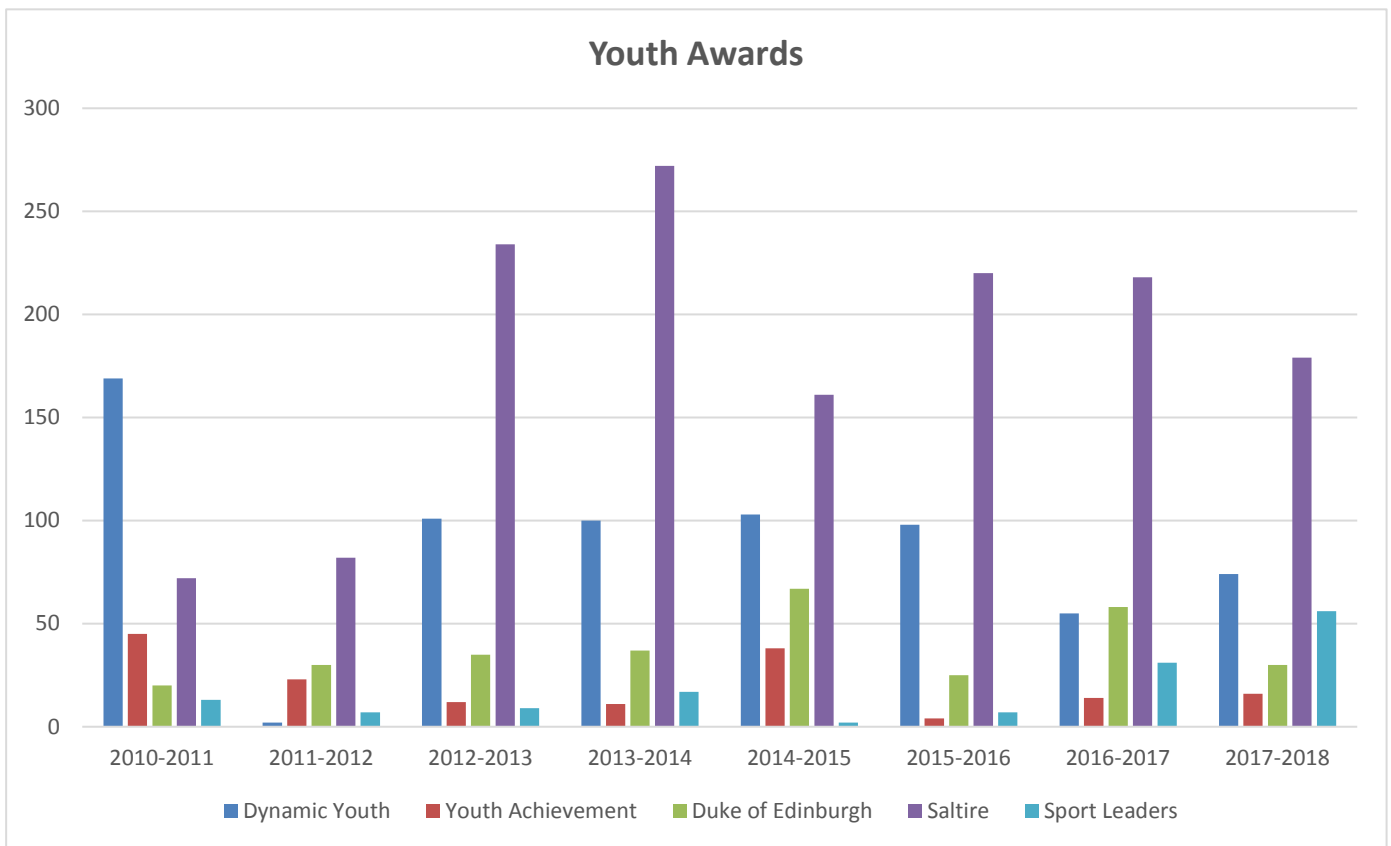
The rurality of Orkney and the challenges faced in planning & delivering services which are accessible for learners and stakeholders are ongoing. There has been a focus on ensuring learning opportunities are accessible across the county and that community groups are self-aware of their future needs. (Orkney CLD Plan 2015-18). During 2017-18 this was demonstrated by:

- An increase in the number of classes offered by 10% compared to last year and 21% increase from 2015-16
- A 17% increase in Community Learning Programme participants from the year before
- A 12% increase in Community Learning Tutors since last year and a 50% increase since 2014-15
- A 120% increase in attendance and a 50% increase in halls represented at the Annual Community Halls Event
- There has been a steady increase in the number of tutors saying that delivering CL classes "helps keep them mentally active" (a rise of 40% since 2012-13)

# Youth Work

# Youth Awards

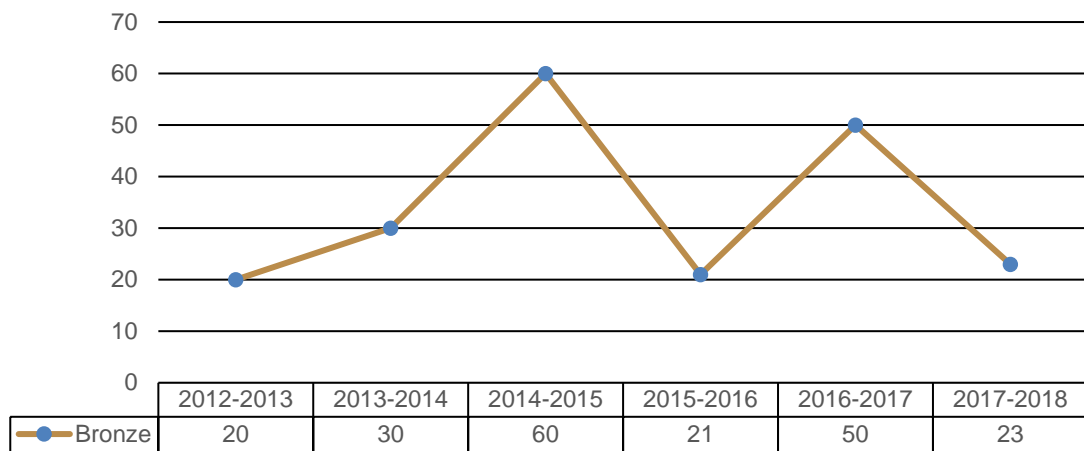
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Dynamic Youth	169	2	101	100	103	98	55	74
Youth Achievement	45	23	12	11	38	4	14	16
Duke of Edinburgh	20	30	35	37	67	25	58	30
Saltire	72	82	234	272	161	220	218	179
Sport Leaders	13	7	9	17	2	7	31	56



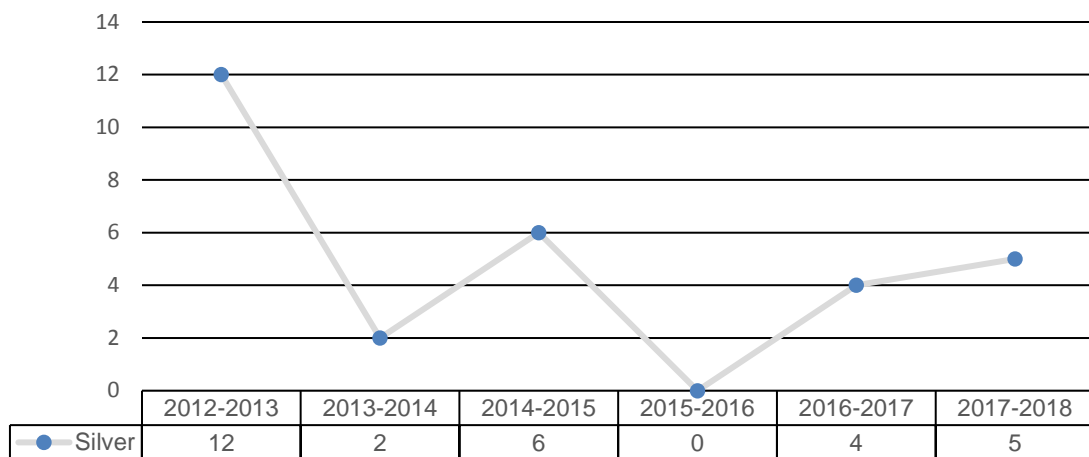


# Duke of Edinburgh Awards Gained

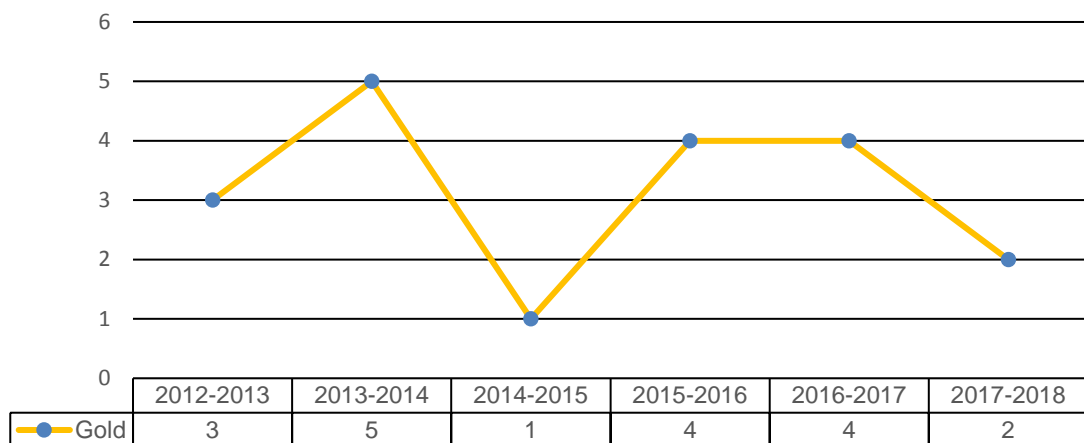
## Bronze

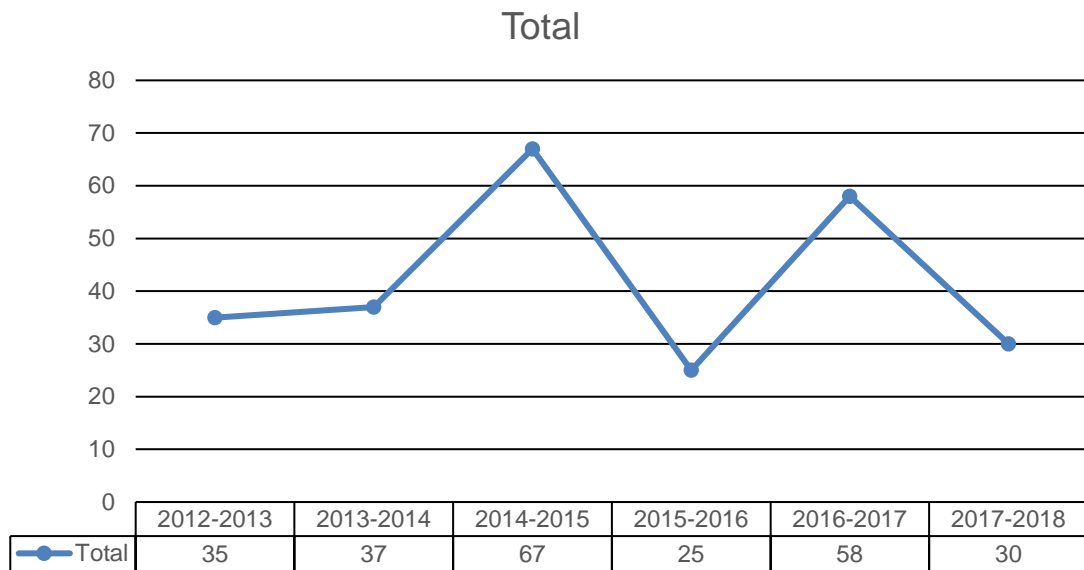


## Silver



## Gold





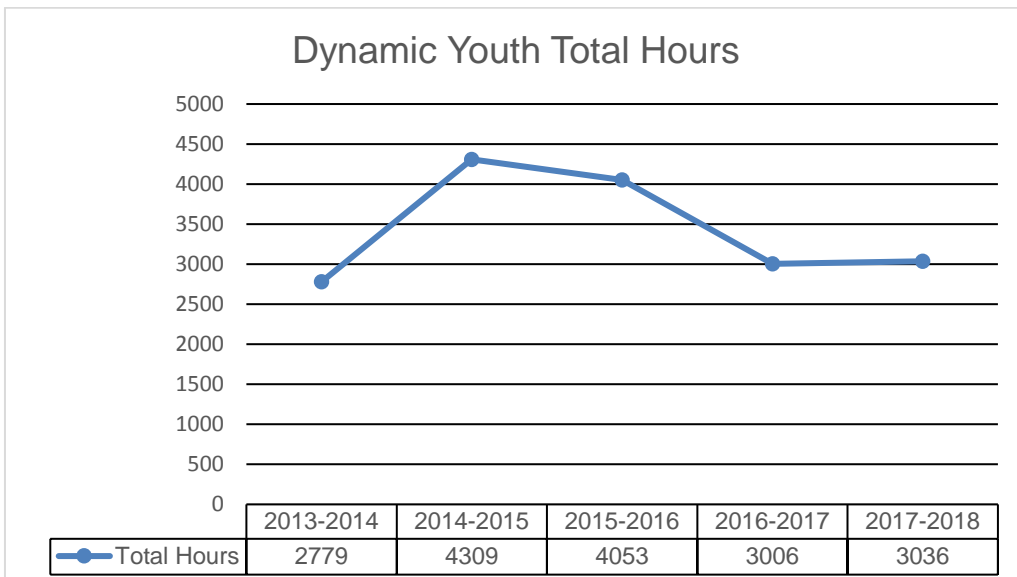
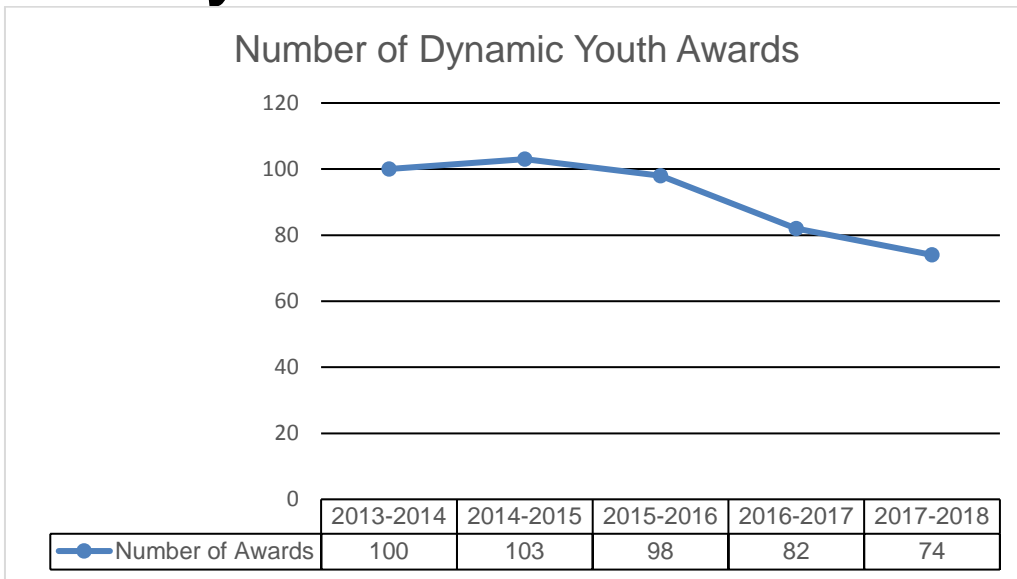
#### Narrative

Traditionally there has always been lower numbers of Silver and Gold entrants. Our ability to offer Gold and Silver places to young people is dependent on the numbers of staff and volunteers available to assist with the programme. This changes on a year by year basis and this is reflected in the number of Silver and Gold Awards achieved as illustrated in the above charts.

Whilst the number of Duke of Edinburgh Awards gained increased to 58 last year, this fell to 30 during 2017-18.

Due to Duke of Edinburgh data being collected in financial years, rather than in the academic year, many of the Orkney D of E completions were awarded after the end of March which means they will be registered in next year's figures. Since April there have already been two large award ceremonies for young people achieving their Duke of Edinburgh Award.

# Dynamic Youth Awards



## Narrative

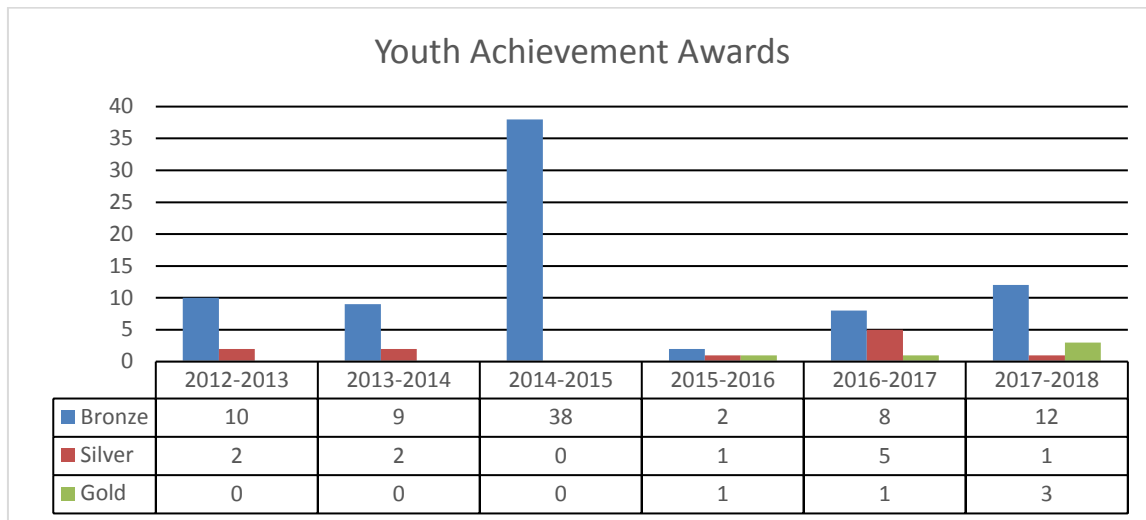
The Dynamic Youth Award (DYA) statistics were higher in 2014-15 when the CLD team had increased capacity and delivered DYAs as part of the Fit4Fun day and alongside other events and activities. In the last two years the numbers have fallen slightly due to the young people gaining more confidence and progressing from DYA to Bronze, Silver and Gold Youth Achievement Awards. The number of Youth Achievement Awards has risen significantly in the last two years.

A smaller cohort of S2 pupils who complete the DYA for their trip to Hoy and the increase in Bronze, Silver and Gold YAAs are both attributing factors to the lower number of DYAs achieved in 2017-18.



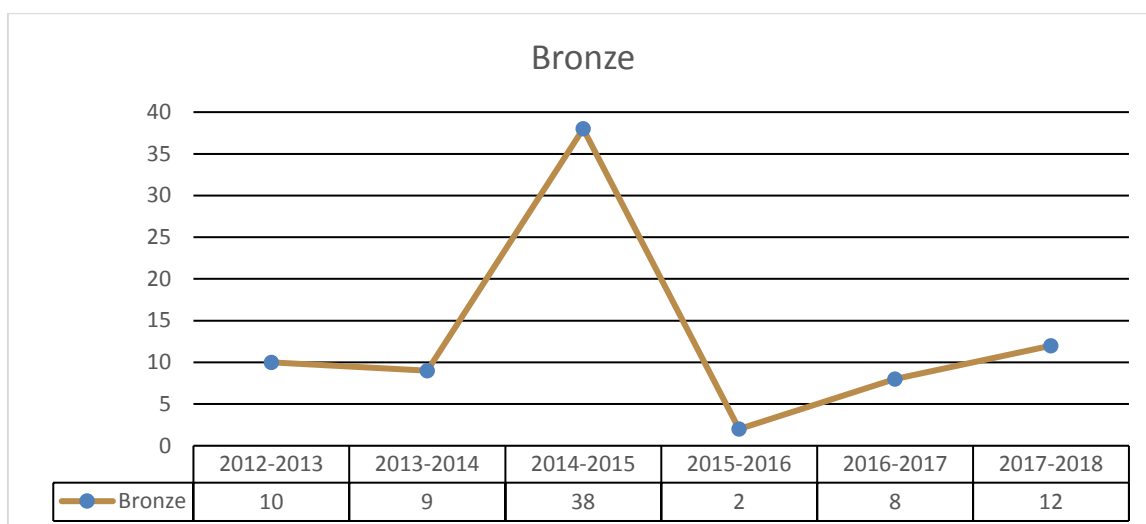
Despite a small drop by 8 DYAs the number of hours contributing to the award has actually increased over the year. Dynamic Youth Awards are rising again in the year 2018/19 due to the natural progression of a new crop of young people.

## Youth Achievement Awards



### Narrative

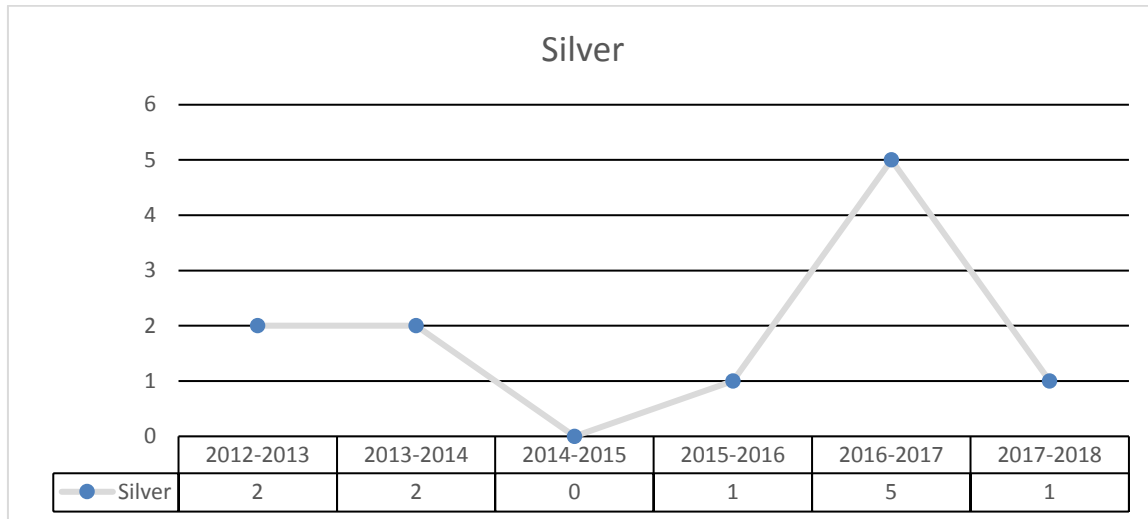
There was a significant rise in Bronze Awards in 2014-15 due to it being offered as a subject choice in KGS for one year. Overall YAAs has risen from 4 to 16 awards (300% increase) from 2015-16 to 2017-18. This is the highest number of awards achieved without it being offered as a subject choice.



### Narrative

The number of bronze YAA's has risen from 8 in 2016-17 to 12 in 2017-18 a 50% increase. The higher number of Bronze Awards attained in the 2014/15 period was due to YAA's being offered as a subject choice at KGS for one year. Also at that particular time the group in the school had a dedicated teacher and an in school youth

worker supporting them. Unfortunately, that teacher moved to a new post, resulting in a severe decline in the support provided in the YAC group/s.



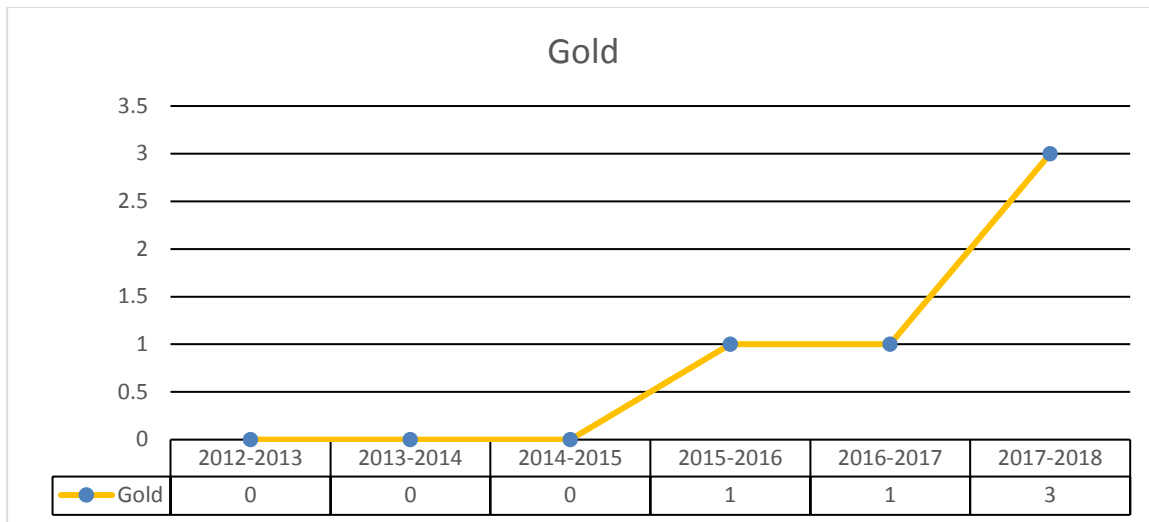
#### Narrative

The delivery of Silver Awards was most predominantly through the Stromness Youth Achievement Group (YAG) in 2012/13 and 2013/14 where the Award Group Workers introduced children and young people to the YAAs through a progression route initially offering Dynamic Youth Awards (DYAs) then progress through Bronze and Silver YAA.

During 2014/15 no Silver Awards were presented or gained due to the fact that the Award Group Workers time was concentrated on supporting young people who had progressed from DYAs to Bronze and also those who had moved on to work on their Gold Awards.

Following the all-time high in 2016-17 the number of awards fell back to one this year. The Award Group Worker delivering a significant number of our YAAs find silver the most challenging level especially in such a small community, therefore she has concentrated her efforts on supporting young people through from bronze directly to gold levels, as at external moderation many of the Silver awards achieved were of a gold standard.

Orkney has recently been held up nationally as an exemplary model of how Youth Achievement and Dynamic Youth Awards should be delivered and the high standard of folders completed was commended.



### Narrative

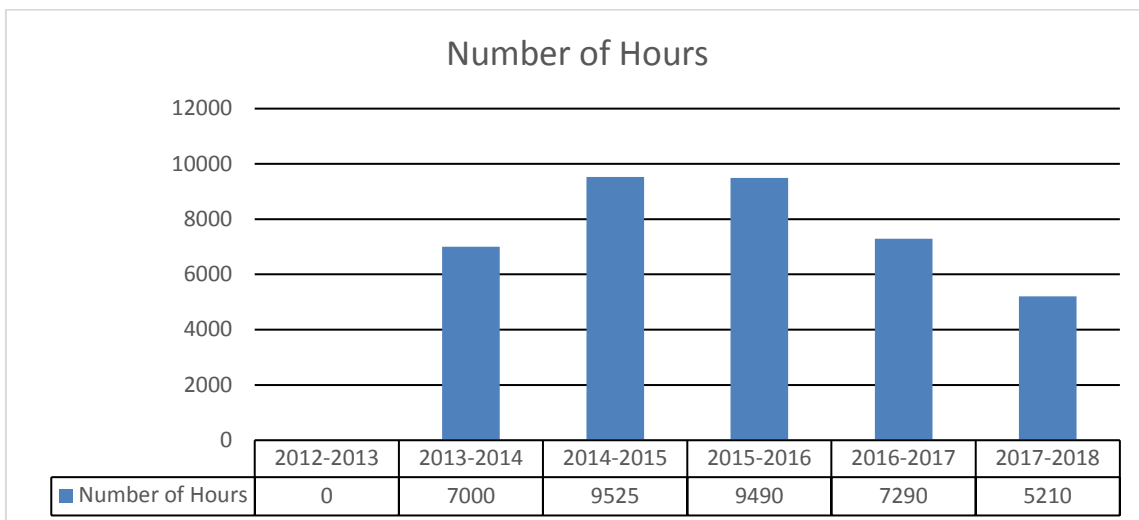
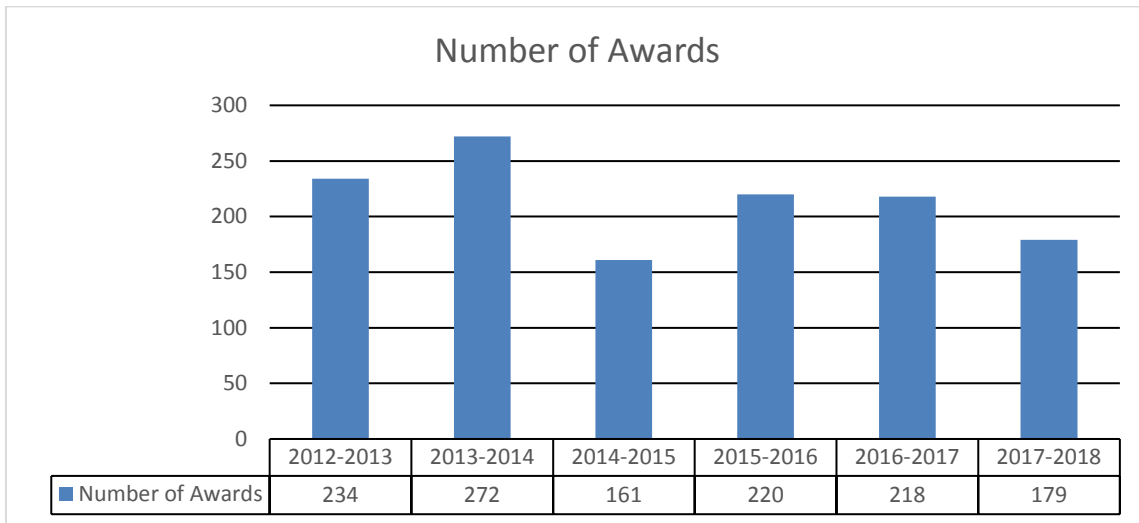
2017-18 saw our largest number of Gold YAAs achieved in Orkney.

The three Gold Award recipients from 2017-18 were supported through the West Mainland Youth Achievement Group progressing through the system from doing DYAs, Bronze and Silver Awards.

There is currently another group of four young people who are working on their Gold Award.



# Saltire Awards

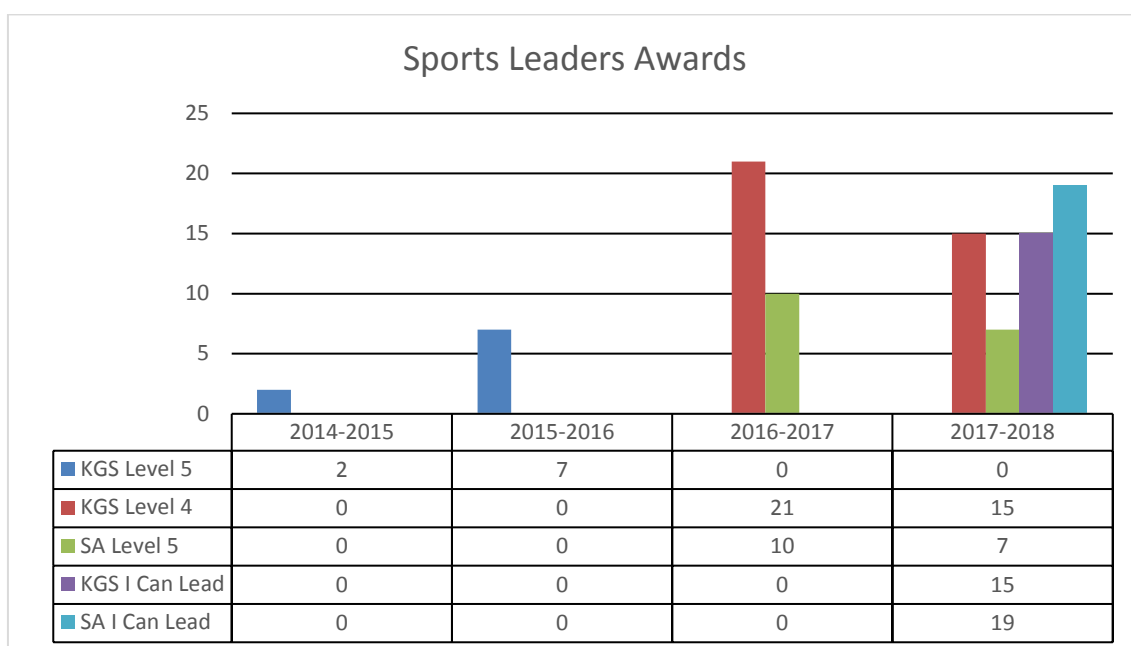


## Narrative

The number of Saltire Awards has fallen over the last two years.

Voluntary Action Orkney (VAO) who run the award are currently reviewing the way Saltire is delivered. Numbers have been falling, but that is contrary to the number of young people and placements they are making year on year. This is possibly due to the fact that VAO have been leaving the responsibility to register for the Award to the young people. They are now looking at taking a more proactive approach to supporting them to enrol for Saltire, to give a more accurate picture of young folks' contributions.

# Sports Leaders Awards

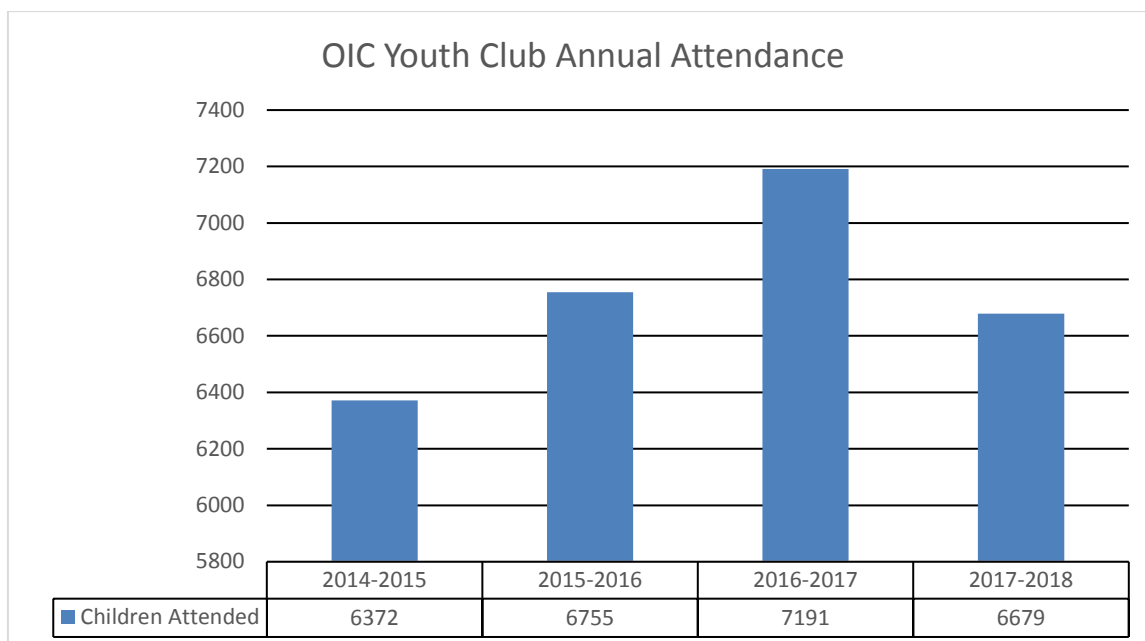


## Narrative

Level 5 Award in Community Sports Leadership has been running in KGS for many years. Last year Stromness Academy offered Level 5 Award in Community Sport Leadership and the Level 4 Award in Sport Leadership was delivered at KGS, increasing the numbers significantly.

This year Active Schools began delivering the I Can Lead award in both Stromness Academy and Kirkwall Grammar School, which has led to a significant increase in awards achieved, continuing the steady increase in Sports Leaders Awards delivered through the Active Schools Programme.

# OIC Youth Club Attendance



## Narrative

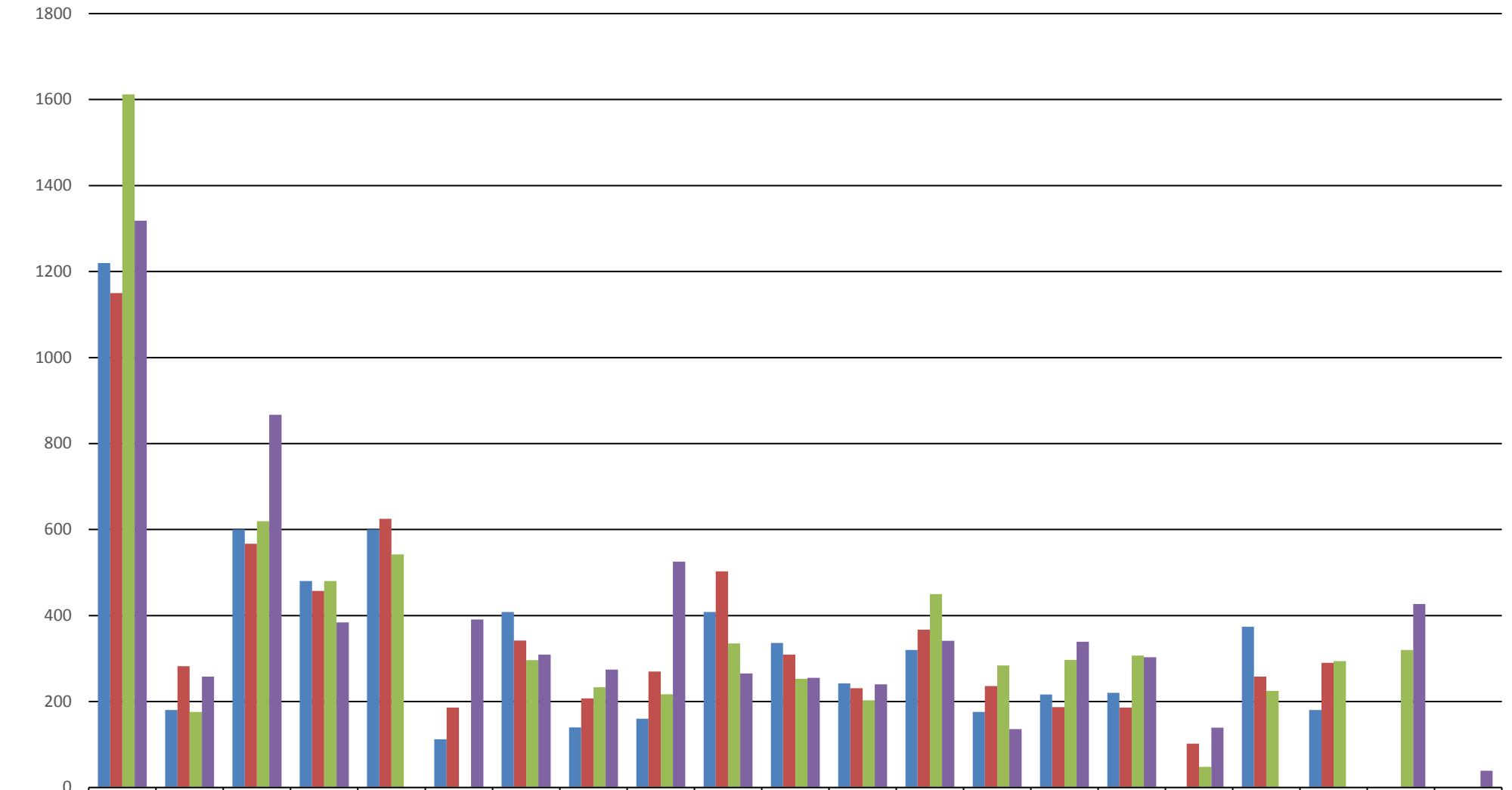
The number of young people attending CLD run youth clubs rose steadily from 2014-2017. This year we have had a drop in attendance figures for our youth clubs. A contributing factor to this fall is the increasing challenges we face in trying to recruit staff to work as sessional youth workers.

Our two Kirkwall Clubs combined into one club due to lower numbers at each club and staffing issues, The Teens Plus and Holm/St Andrews clubs stopped due to us being unable to recruit staff.

The largest increase in youth club attendance can be seen in our smaller island youth clubs – Shapinsay jumped from 217 up to 525 an increase of 308 and Stromness Junior up from 619 to 867 an increase 248.

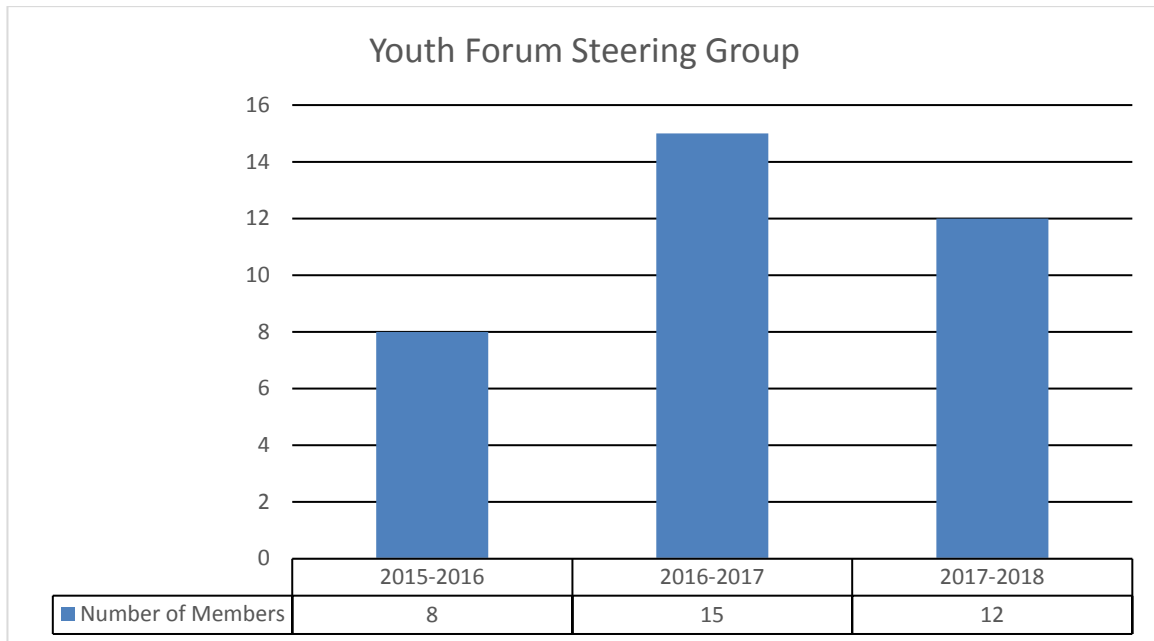


## Youth Club Attendance by Area



	Dounby Jr	Zone 4/5	Stromness Jr	Dounby Peedie	Zone 6/7	Deerness	Westray Jr	Sanday Jr	Shapinsay	Sanday Sr	Hope	Firth	The Edge	Westray Sr	North Walls	Stenness	Rousay	Teens Plus	Holm/St Andrews	WMYAG	4U2
■ 2014-2015	1220	180	600	480	600	112	408	140	160	408	336	242	320	176	216	220		374	180		
■ 2015-2016	1150	282	567	457	625	186	342	207	270	503	309	231	367	236	187	186	102	258	290		
■ 2016-2017	1612	176	619	480	542		296	233	217	335	253	203	450	284	297	307	48	225	294	320	
■ 2017-2018	1318	258	867	384		391	309	274	525	265	255	240	341	136	339	303	139			427	39

# Youth Forum Steering Group

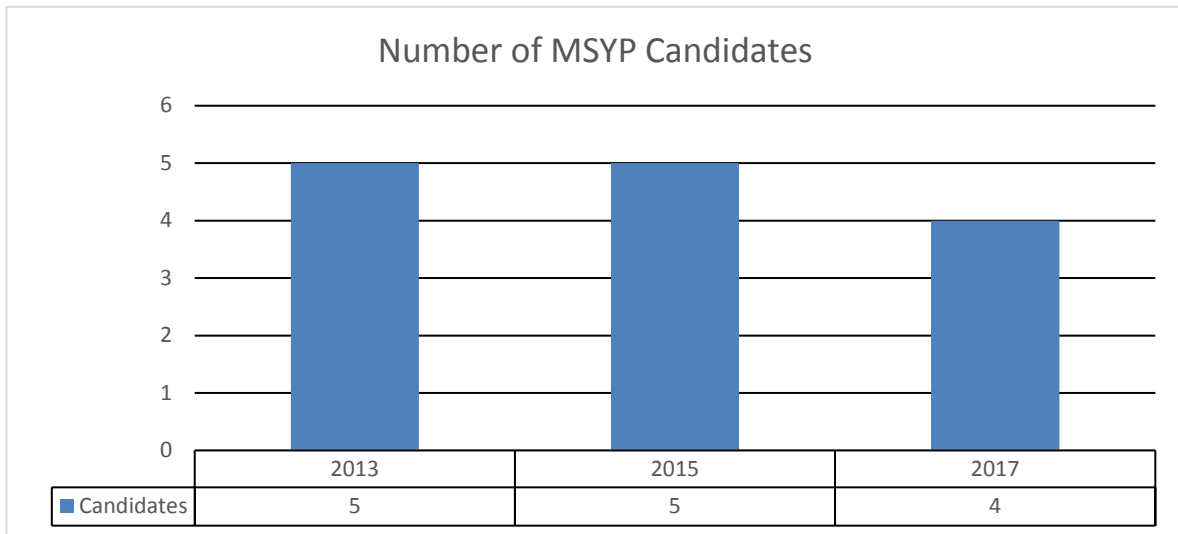


## Narrative

After the Chamber Debate in 2015 CLD and a group of young people including the elected MSYPs at the time set up a Youth Forum Steering Group. This group began to build momentum and by the time they officially launched the Youth Forum in 2017, the membership had almost doubled.

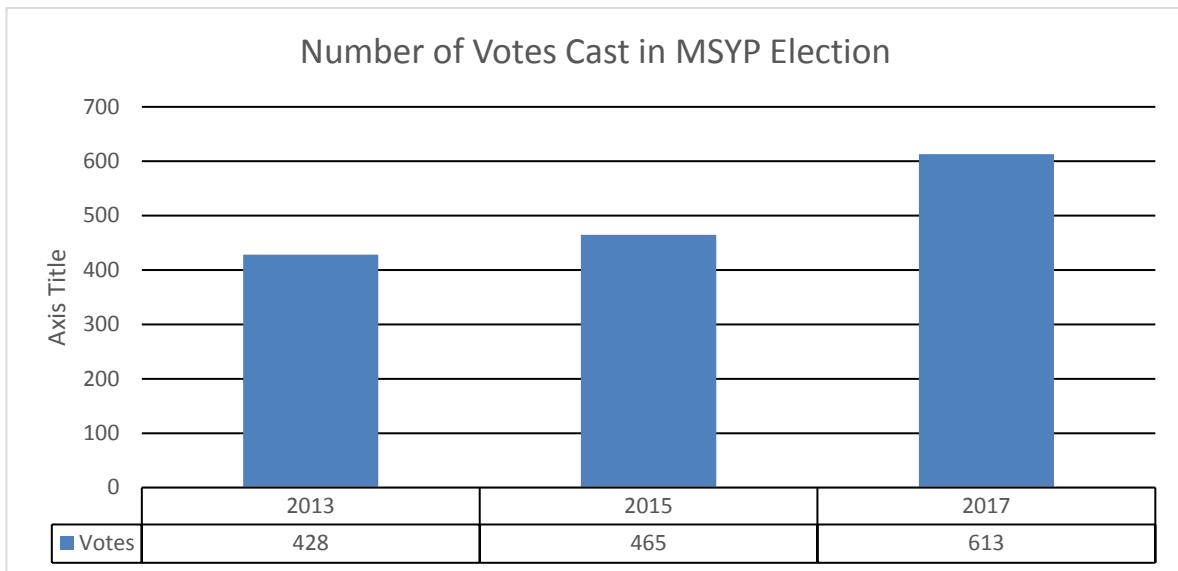
During 2017-18 the number of members on the Youth Forum has fallen slightly, this is mainly due to many of the existing members moving away for university or jobs on the Scottish mainland. It is a key priority of the CLD team over the next 3 years to develop the Youth Forum and ensure it is a representative and effective vehicle to ensure young people's voices are heard.

# Members of the Scottish Youth Parliament



## Narrative

In the last 3 MSYP elections we have had 5 candidates standing for election. In 2017 due to other commitments one candidate pulled out so this reduced the number of candidates to 4.

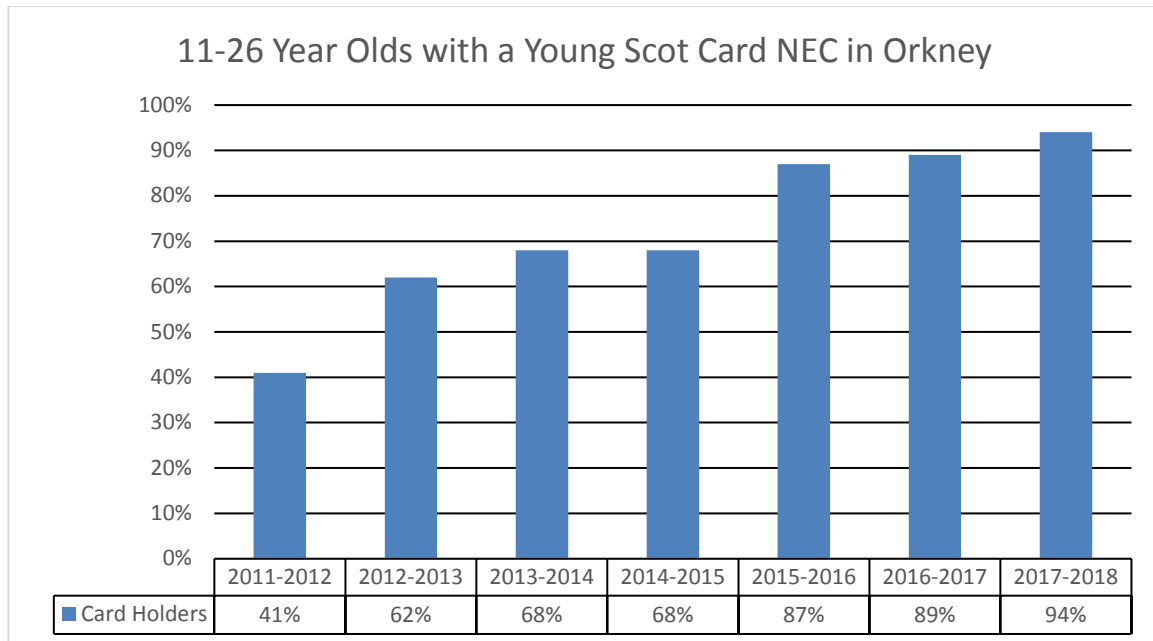


## Narrative

The number of votes cast in MSYP elections continues to rise every 2 years. In 2017 there was a substantial increase in the number of young people voting. This was due to the excellent work of our MSYPs and the increased awareness and publicity around SYP and Youth Voice locally. There has been a 43.2% increase in the number of votes cast at the MSYP elections since 2013.



# Young Scot NEC



## Narrative

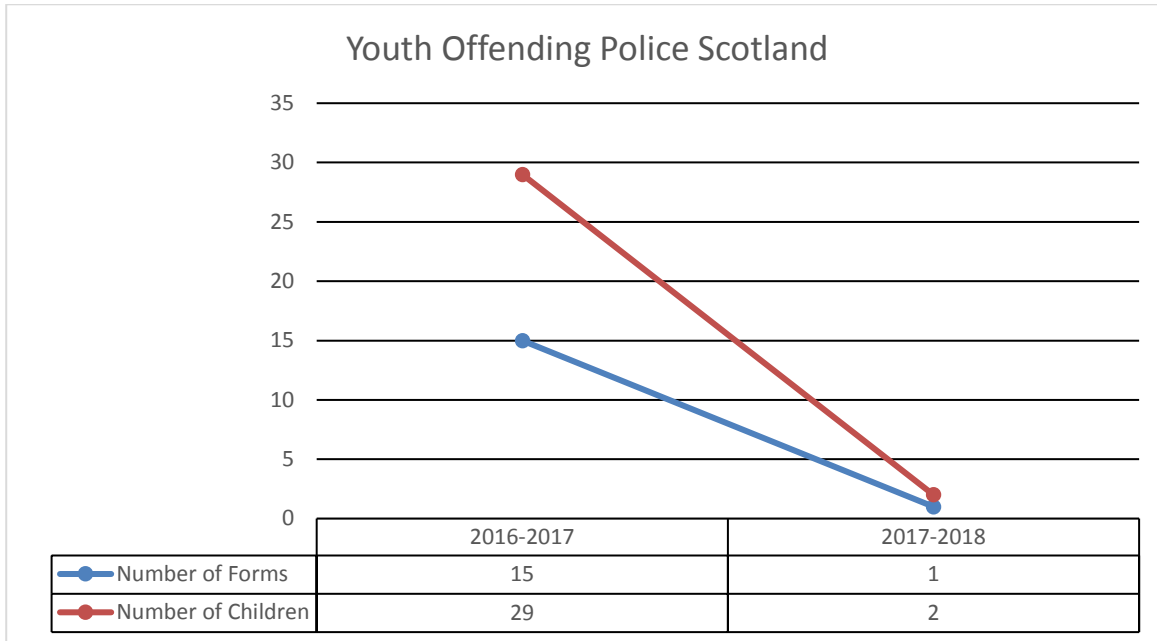
The number of young people aged 11-26 with a Young Scot Card in Orkney continues to grow year on year. Currently 94% of eligible young people in Orkney have a Young Scot Card compared to the national baseline of 70%. The number of young people with a Young Scot Card in Orkney is 24% higher than the national baseline.

The amount of money young people in Orkney saved using the young scot co-op discount in 2017 was £3820.

Number of views to Young Scot website over the 2017-18 year from within Orkney was 2174.

# Youth Offending Police Scotland

Number of Concern Forms received which include Youth Offending (broken down by month for 2016-17)

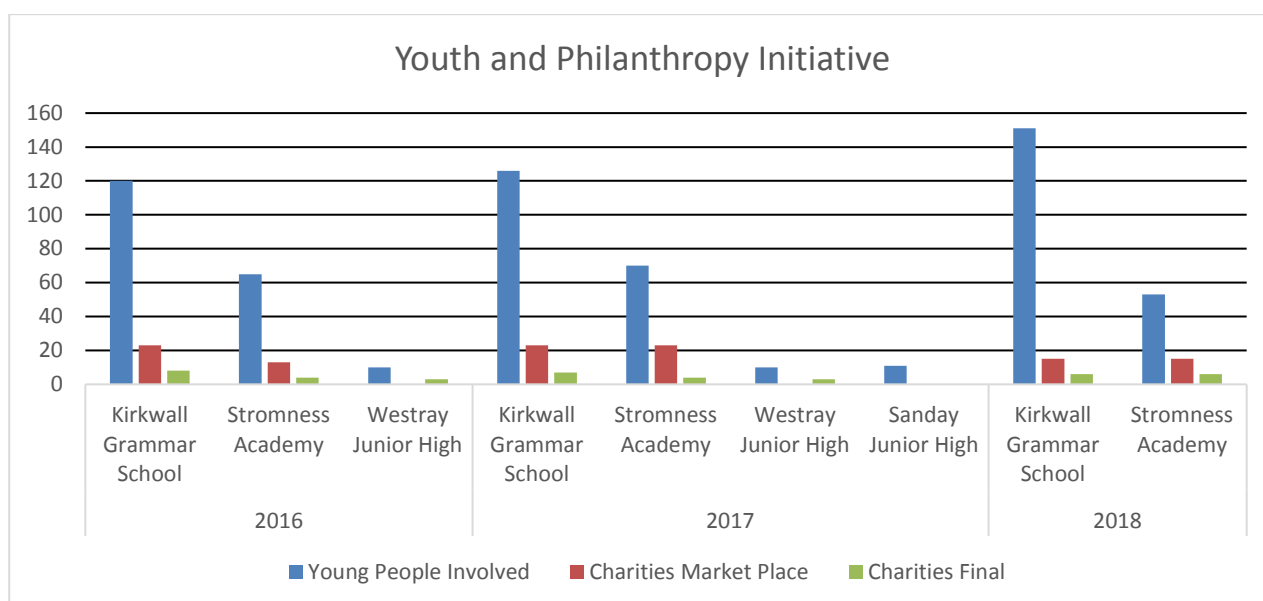


## Narrative

There was a significant drop in the number of concern forms received by Police Scotland from 2016-17 to 2017-18. Further trend information gathered over the next period will give a more accurate long term picture of the statistical data.

# Youth and Philanthropy Initiative

	School	Young People Involved	Charities Market Place	Charities Final
2016	Kirkwall Grammar School	120	23	8
	Stromness Academy	65	13	4
	Westray Junior High	10	0	3
2017	Kirkwall Grammar School	126	23	7
	Stromness Academy	70	23	4
	Westray Junior High	10	0	3
	Sanday Junior High	11	0	0
2018	Kirkwall Grammar School	151	15	6
	Stromness Academy	53	15	6



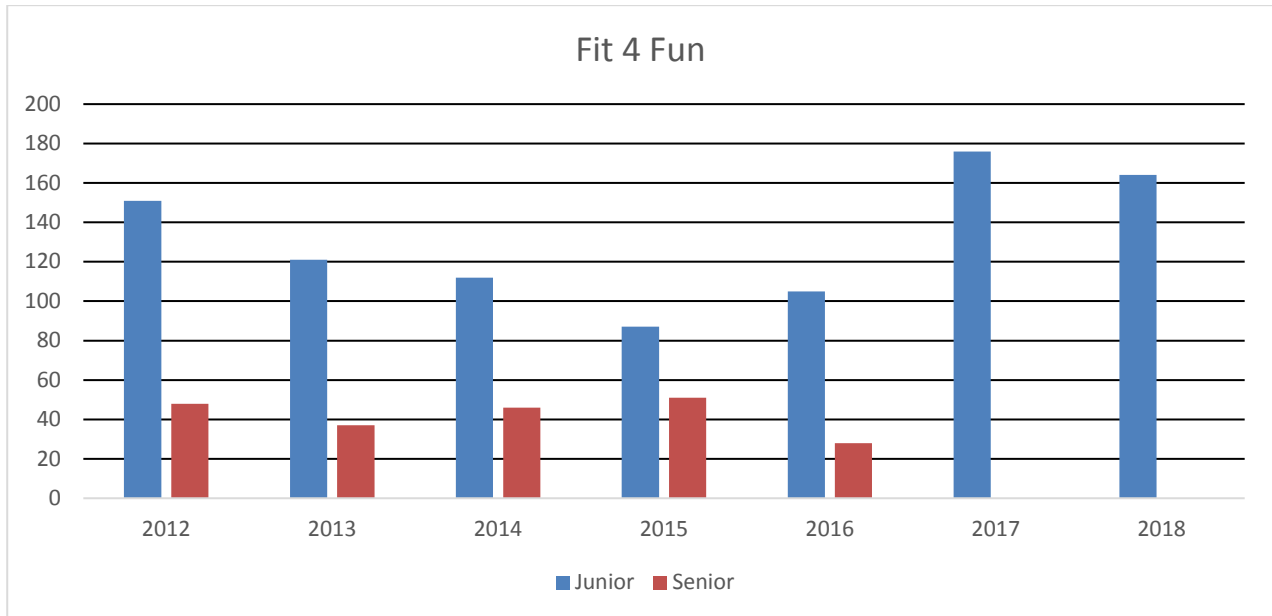
## Narrative

The Youth and Philanthropy Initiative is an active citizenship programme supported locally by Voluntary Action Orkney. The number of schools and the number of young people and charities involved in this programme with S3 pupils peaked in 2016-17. This year there was an almost 20% increase in the number of KGS pupils involved compared to last year. However Westray and Sanday did not participate in the Youth & Philanthropy Initiative this year which attributes to the total reduction in numbers of young people involved.

It is worth noting that some charities, including the winners at Stromness Academy were not present at the fair, as young people are entitled to choose any charity as long as it fits with the set criteria.

# Fit 4 Fun Attendance

	2012	2013	2014	2015	2016	2017	2018
Junior	151	121	112	87	105	176	164
Senior	48	37	46	51	28	0	0



## Narrative

The Annual Junior Fit 4 Fun Day has risen in popularity year on year since 2015. The lowest number we had was in 2015 due to a clash of dates with a big netball and football competition on the same day. This year we had 164 young people coming along to this action-packed day for all youth clubs in Orkney, which is a staggeringly high number and only 12 down on last year's figure.

Due to the senior event numbers being considerably lower, last year's event was cancelled and following a reviewing the Senior Fit4Fun day was removed from the CLD annual programme.

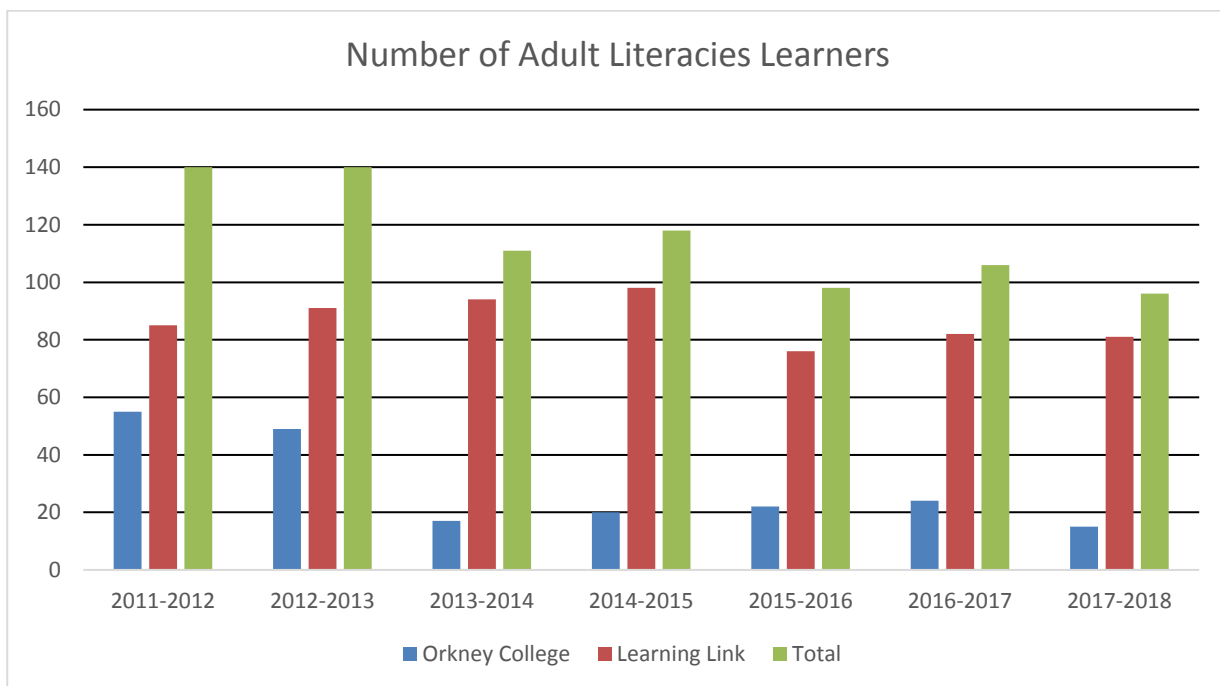


# **Adult and Community Learning**

# Adult Literacies

## Number of Adult Literacies Learners

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Orkney College	55	49	17	20	22	24	15
Learning Link	85	91	94	98	76	82	81
Total	140	140	111	118	98	106	96



### Narrative

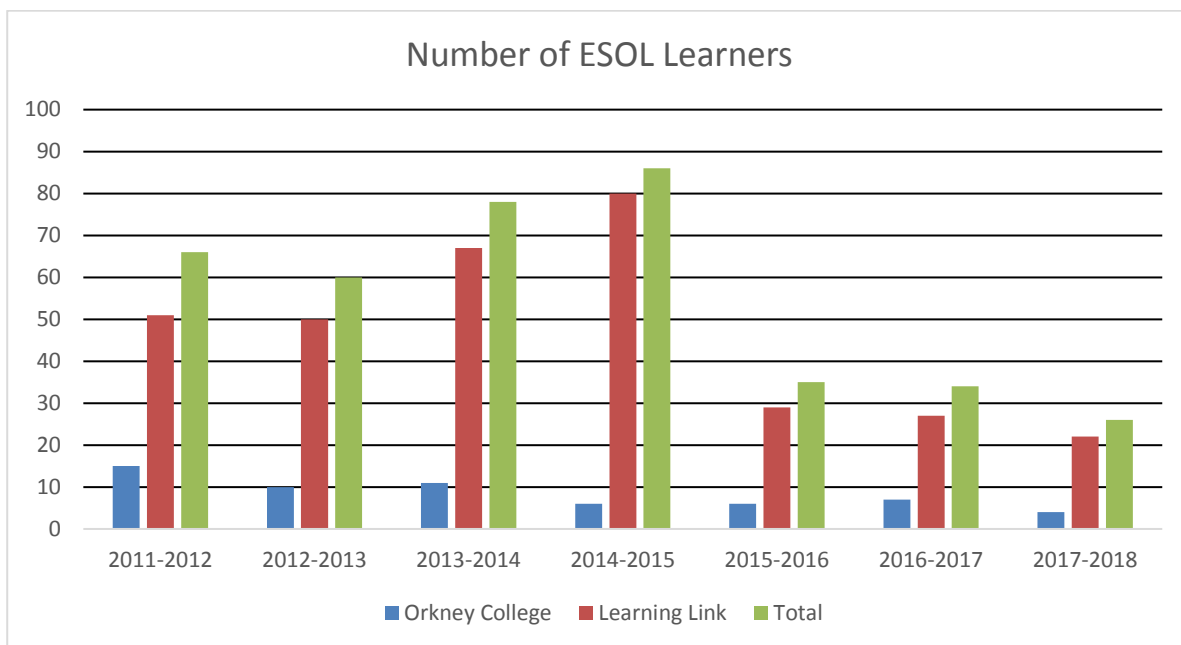
The number of adult literacies learners although falling slightly remains fairly constant, with the total number of learners from both Orkney College and The Learning Link averaging around 110 a year.

The total number of adult literacies learners at The Learning Link has remained steady. The fall in number of adult literacies learners at Orkney College is largely due to the tutor taking a career break during the 2017-2018 year.

# ESOL

## Number of ESOL Learners

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Orkney College	15	10	11	6	6	7	4
Learning Link	51	50	67	80	29	27	22
Total	66	60	78	86	35	34	26

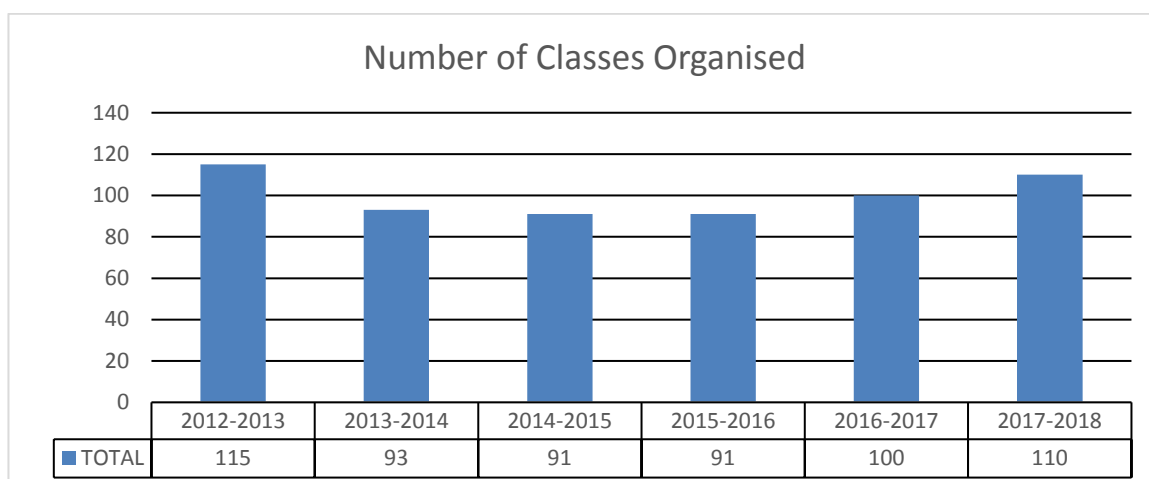


### Narrative

A member of staff left the Learning Link in Dec 2015 and was not replaced, resulting in a loss of a 26 hours contract, contributing to the sudden reduction in ESOL learners supported. It was recognised that there was some double counting of individuals in ESOL participating in more than one learning programme at The Learning Link which meant that the method of counting students changed in 2015, hence the significant drop since new data collection methods were introduced.

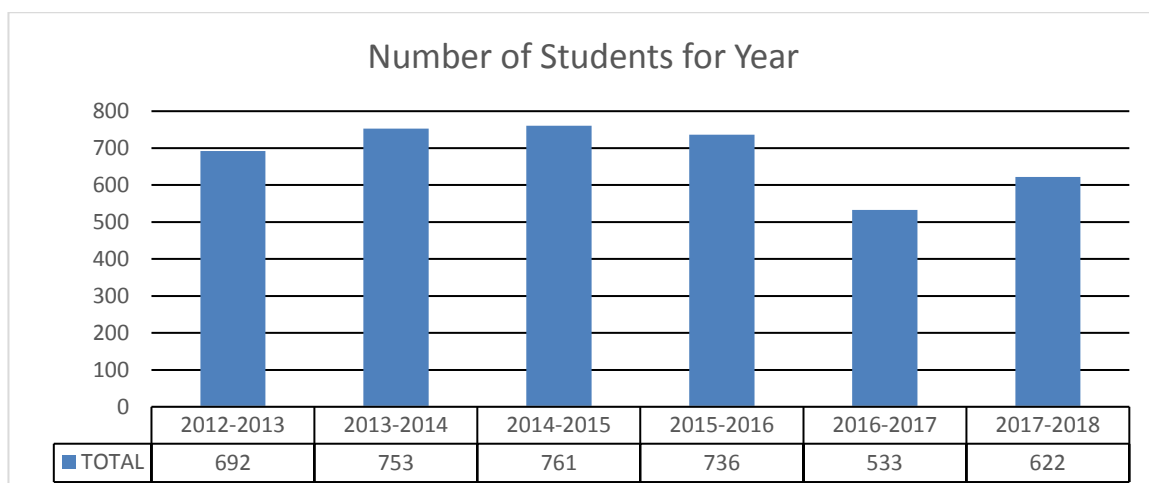
Reduction largely attributed to Adult Literacy and ESOL tutor (same person) taking a career break in 2017/2018, which has affected the ESOL programme delivery from the Learning Link and Orkney College.

# CLD Community Learning Classes



## Narrative

The number of classes offered in our Community Learning Programmes over each year has consistently remained above 90. The number of classes has increase in the last year due to the focus from the CLD plan, and the extra work put in to provide more courses in rural areas, developing courses to meet student needs and also as a result of the rolling recruitment process introduced in 2015. Historically we offered one large Autumn Programme and two other smaller programmes of classes at New Year and Easter. However, in recent years the 2 smaller programmes have grown significantly ensuring we are providing a vast range of Community Learning opportunities throughout the year.

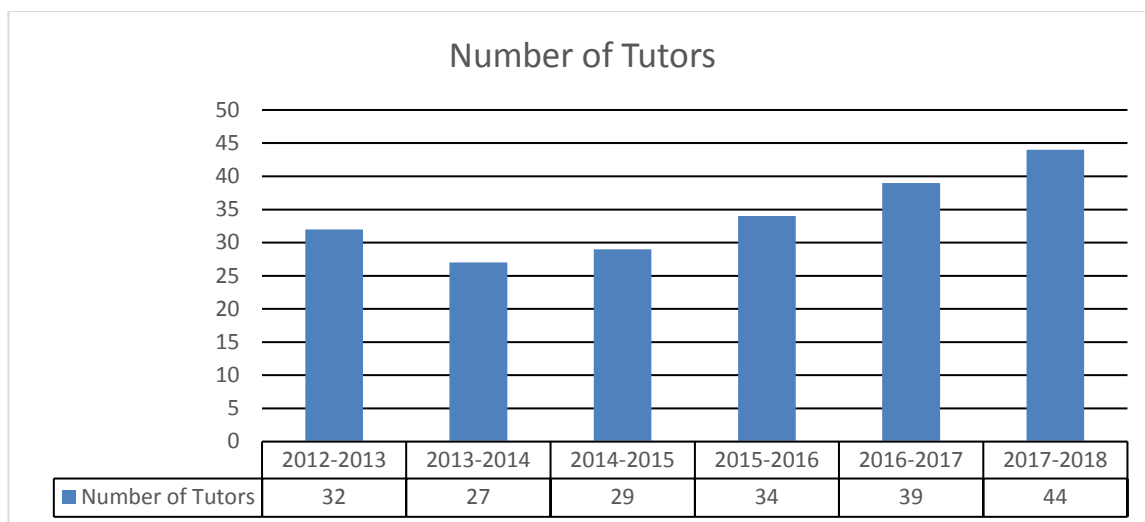




## Narrative

The number of students participating in Community Learning classes has remained constant over the 2012-16 period. In 2016-17, 9 key classes which had been organised had to be cancelled at short notice due to ill health and family bereavements of 2 of our main tutors. Both tutors offered a number of regular classes which are very popular so when they were cancelled this had a detrimental effect on our student numbers for the year. In 2016-17 the concession scheme was changed and the prices of classes increased in line with the charges of Orkney College courses, which also had an impact on enrolments although this was much smaller than what was anticipated.

Reassuringly 2017-18 saw a 17% increase in Community Learning Programme participants from the year before, confirming that the drop in 2016-17 was not a long term decline.

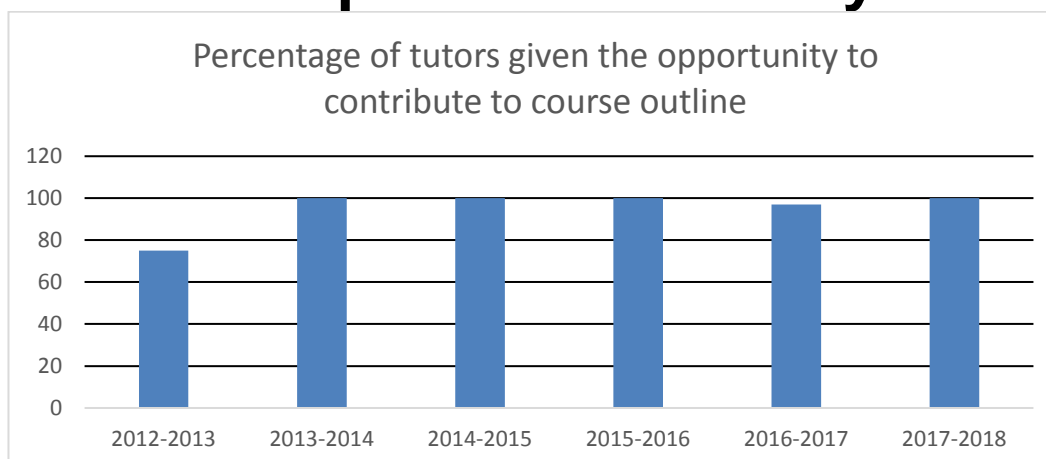


## Narrative

The number of tutors we employ has continued to rise since 2013. Since 2015 we operate a rolling recruitment policy which means we are always looking to recruit new Community Learning Tutors. This allows us to work with tutors, communities and learners to identify needs, areas of interests and demand and try to fill that whilst expanding the range and reach of our Community Learning Programme. This equates to a 12% increase in Community Learning Tutors since last year and a 50% increase since 2014-15.

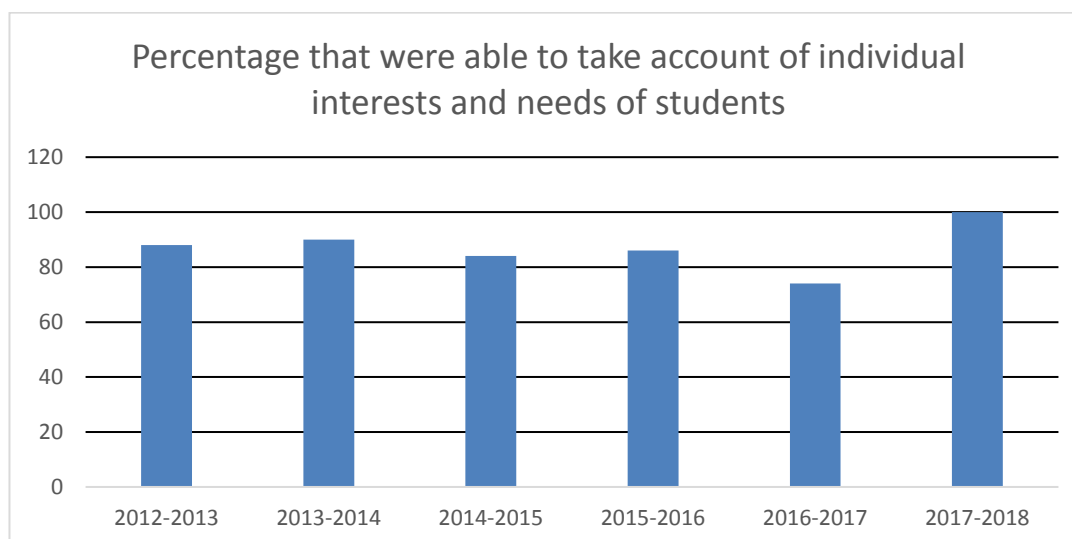
CLD have stopped the rolling recruitment process in 2018, as we have to focus our efforts on ensuring that the correct structures are in place to support our Community Learning Tutors including training and support opportunities.

# Community Learning Tutor Evaluation Comparison Summary



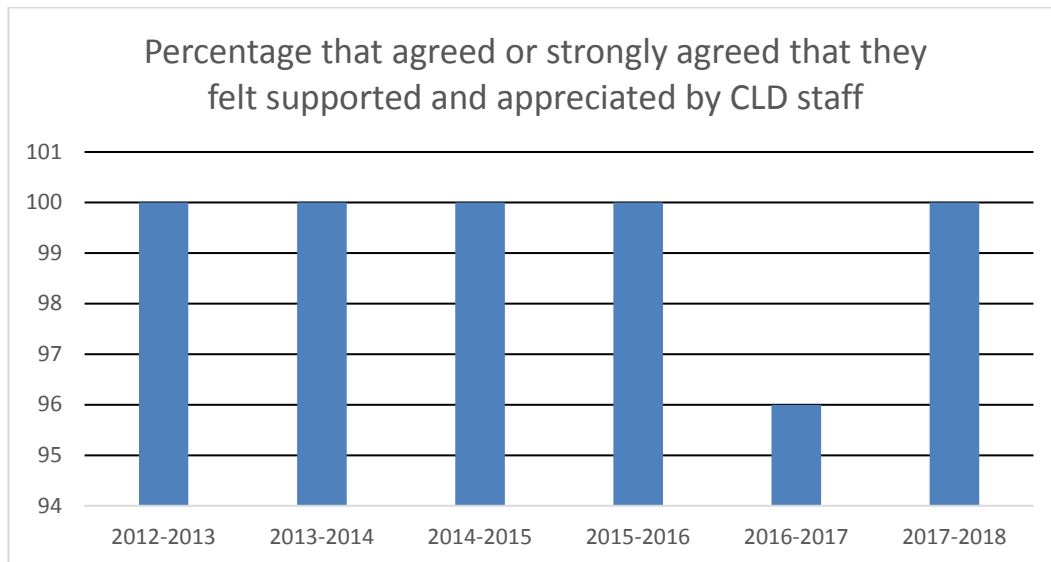
## Narrative

Since 2013 we have focused much more on matching the needs of our learners with the needs of our tutors. More ownership and freedom is given to tutors to design the programme of classes our guidance and support, feeding in the requirements of learners. In 2017-18 we regained our 100% positive feedback on the opportunity given to tutors to contribute to the course outline.



## Narrative

Last year a number of students were directed to CL yoga classes by hospital staff after an illness or spell in hospital as a good way of helping recovery, often from a stroke or hip replacement etc. As our classes can have up to 15 people attending some 1:1 attention is possible but not consistently available. Tutors raised the fact with us that some students need extra support which they could not provide in the large class setting. As a result of this we worked with NHS Orkney to provide specific remedial yoga classes for patients leaving hospital. Following the creation of more specific classes we have for the first time reached our 100% target for tutors feeling able to take account of student's interests and needs.

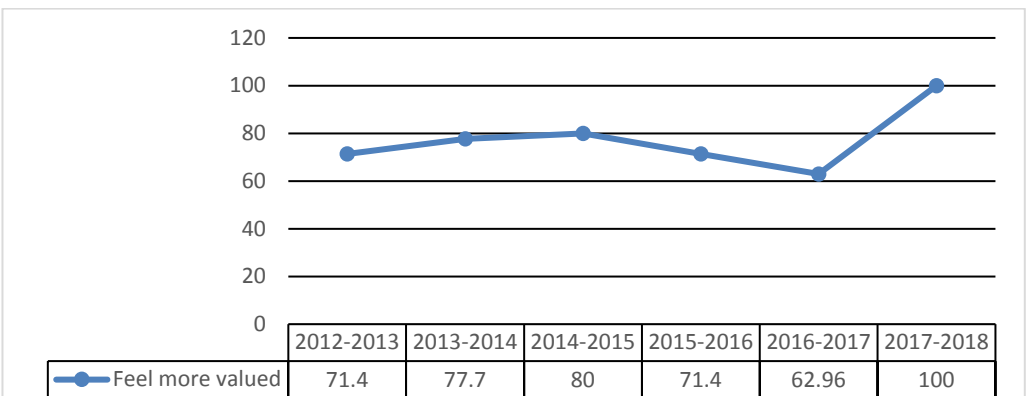
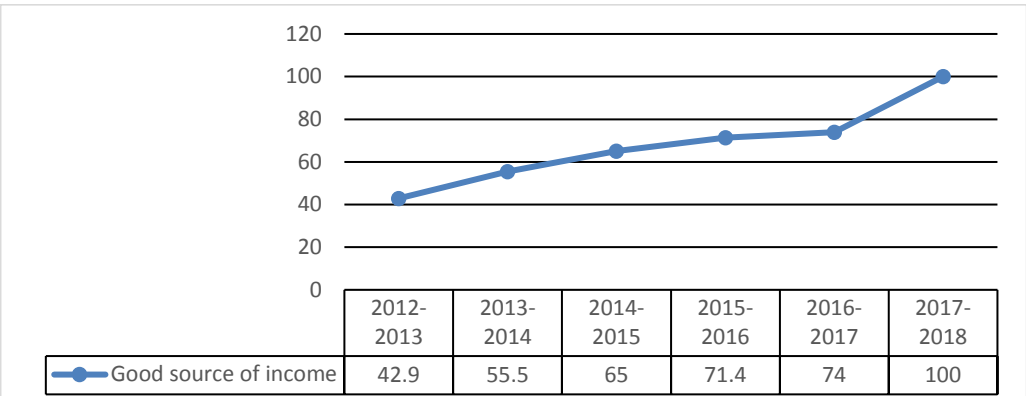
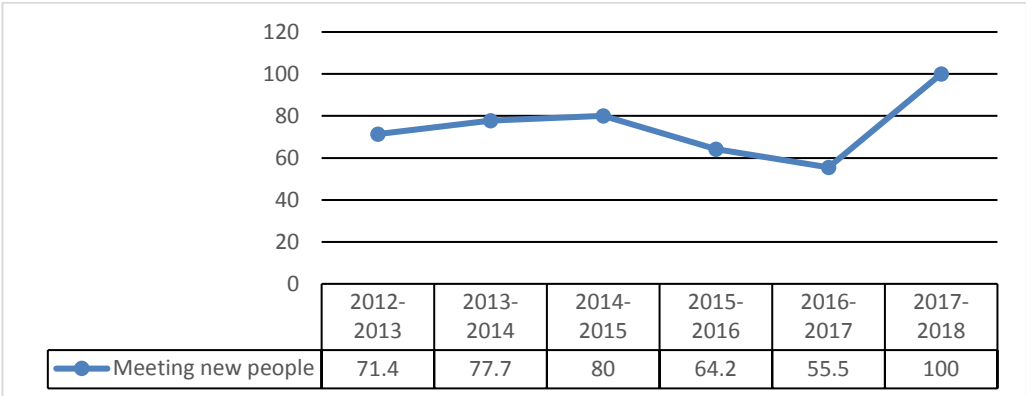
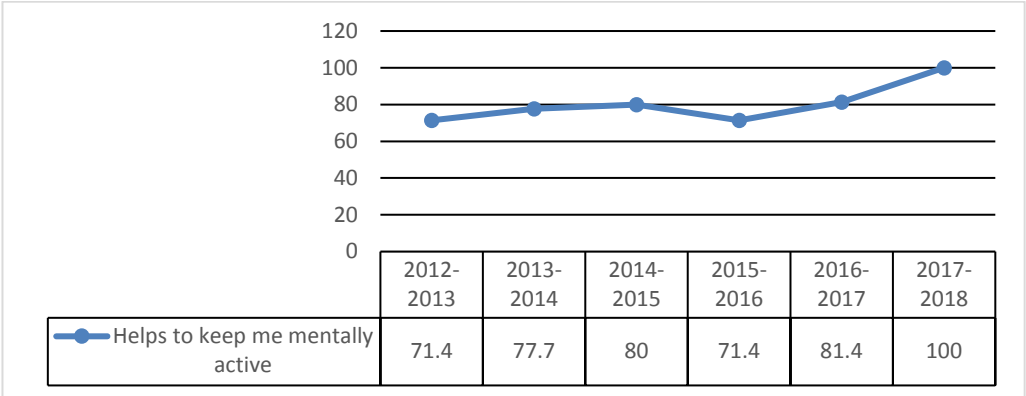


#### Narrative

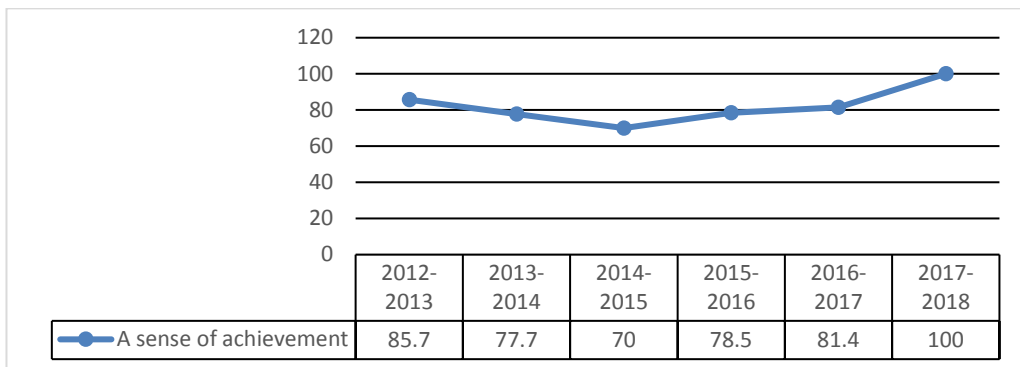
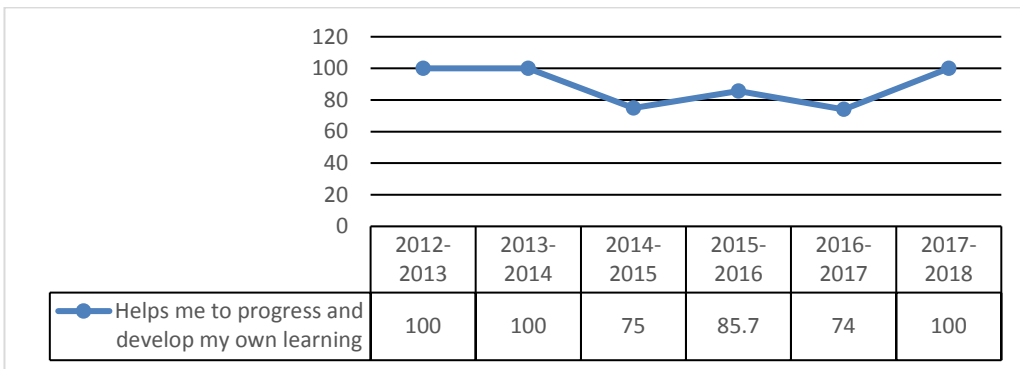
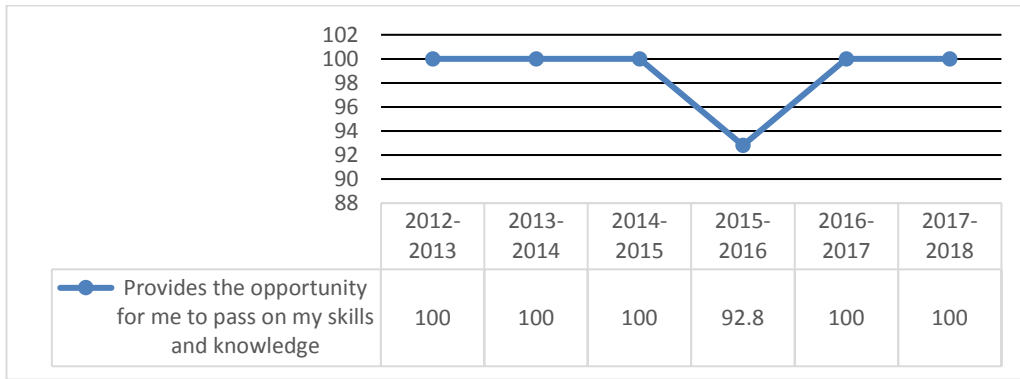
Disappointingly this figure fell below 100% for the first time in 2016-17, due to one tutor being disappointed with the lack of IT support available during their evening class venue when the internet connection kept failing. Work has since been done to improve the IT connectivity in schools but IT links and broadband width remain an issue when trying to promote e-learning opportunities.

This year we regained our 100% return from tutors saying they feel supported and appreciated by CLD staff.

# Benefits of being a Community Learning Tutor







**Narrative**

When asked about the benefits of tutoring Community Learning classes, more tutors are giving “a source of income” and “the opportunity to pass on new skills” and “feel more valued” as positive benefits.

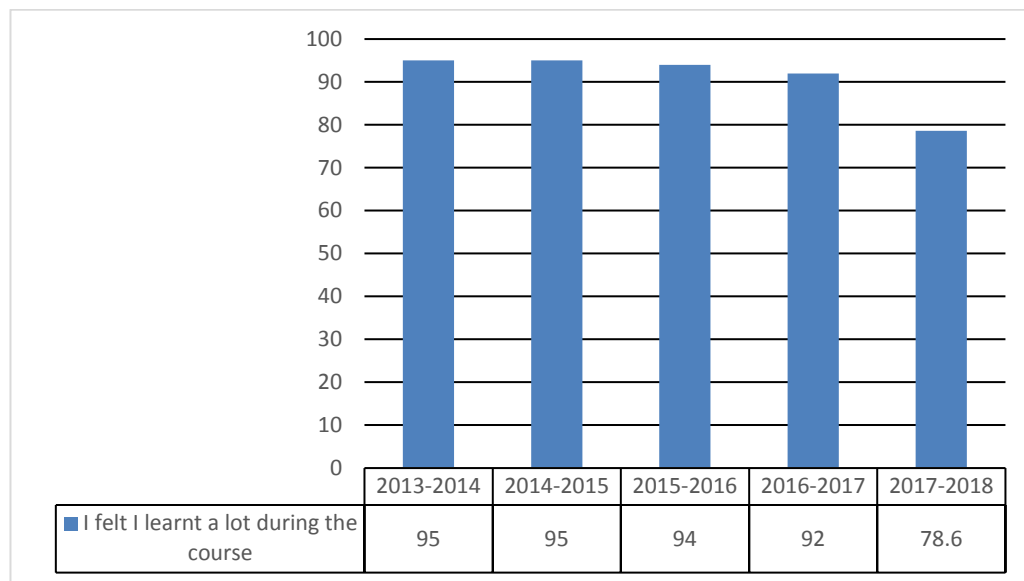
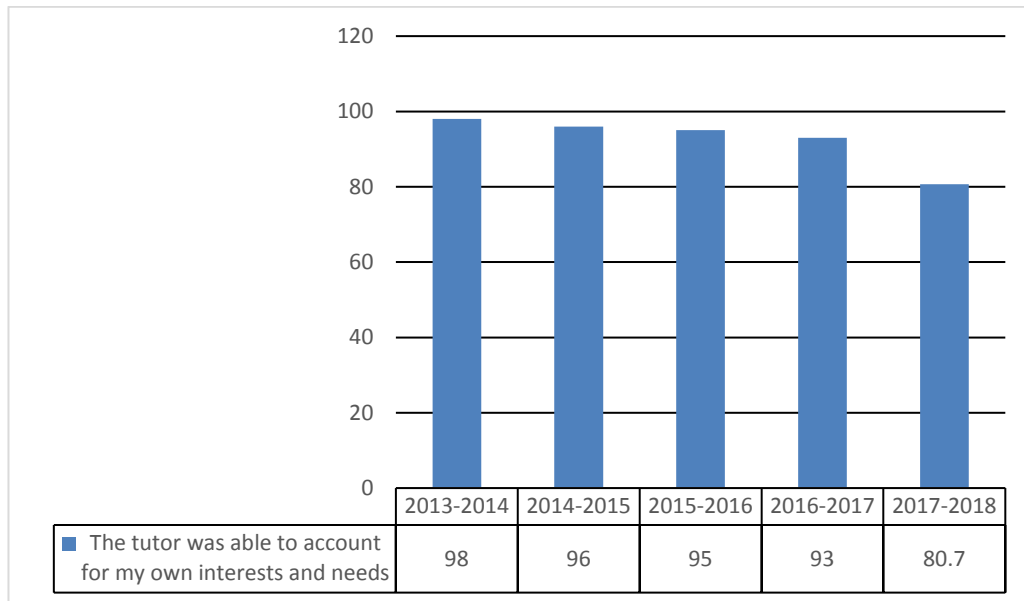
There has been a significant and steady increase in the number of tutors saying that delivering Community Learning classes “helps keep them mentally active” (a rise of 40% since 2012-13).

Due to the change in the way we collect the data from tutors, as the majority are now done online, there has been a change in the way people respond. More tutors are ticking all the boxes in regard to outcomes, rather than only ticking one or two boxes when the hard copies of the forms were filled in by hand.

There has been a large increase in those citing “meeting new people” as a key benefit of being a Community Learning tutor.

It should be noted that this year we had a lot less respondents to previous years as we moved to an online rather than paper copy document for the evaluation.

# Community Learning Classes Participant Evaluation Comparison Summary

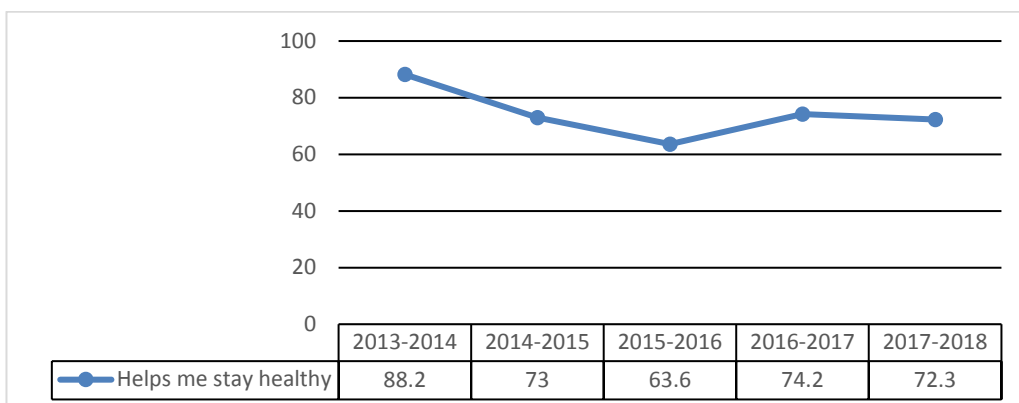
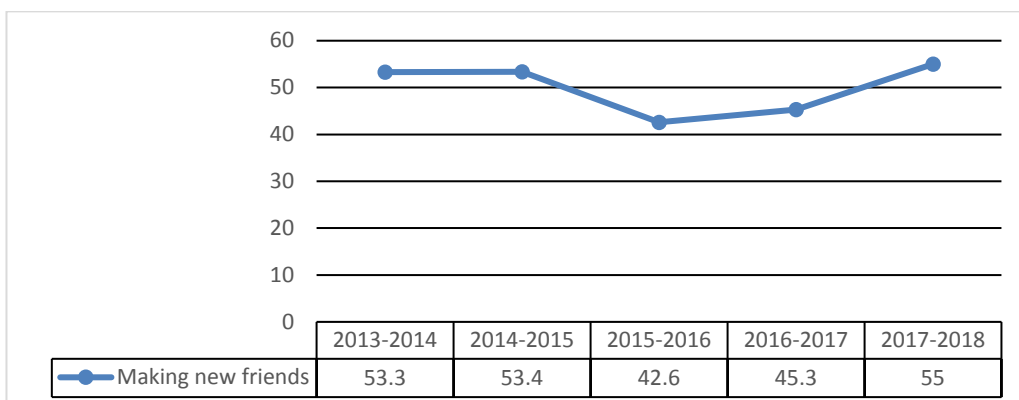
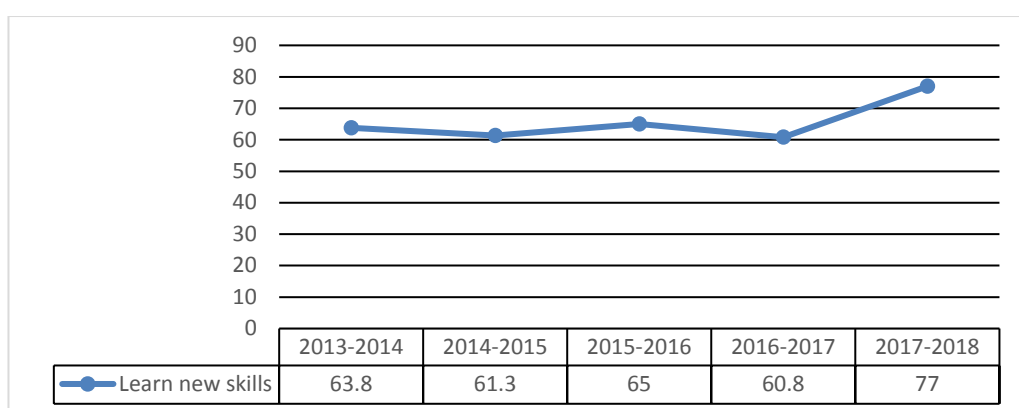
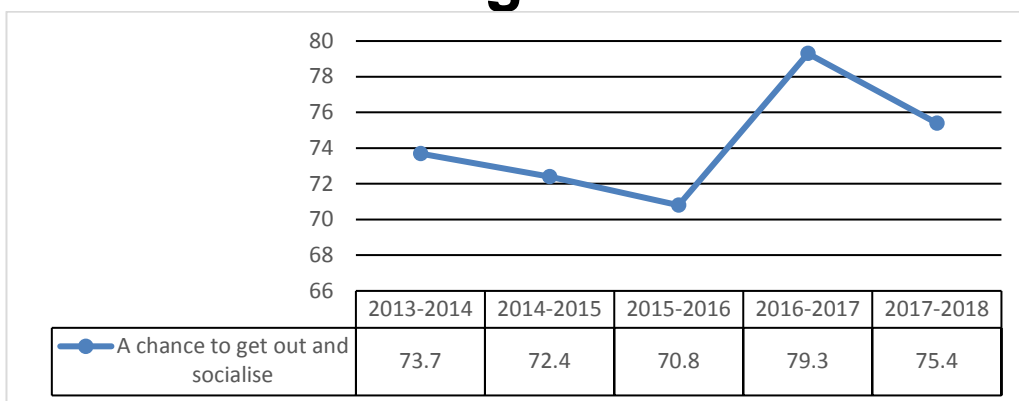


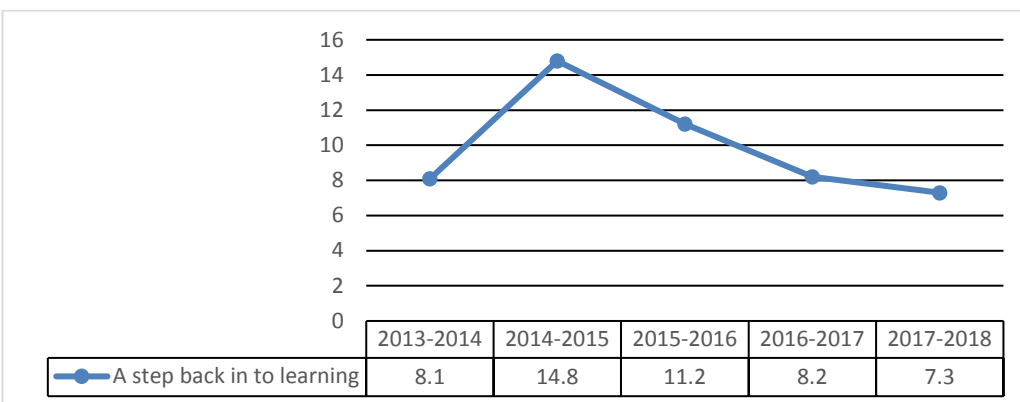
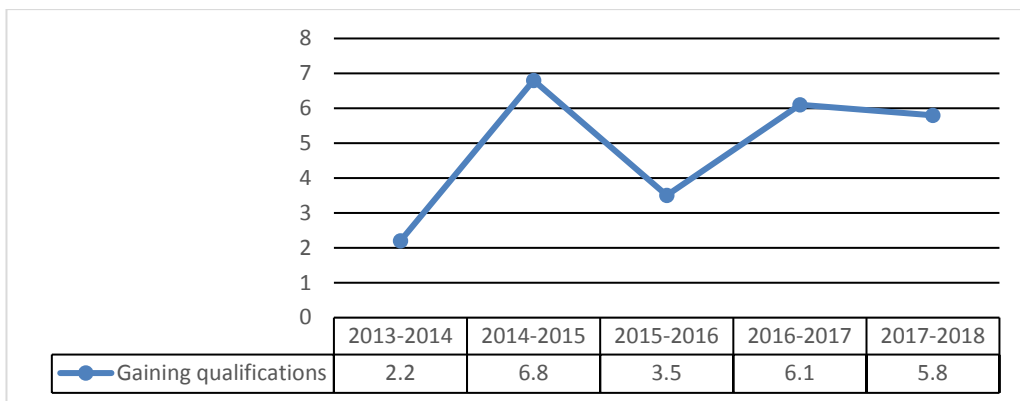
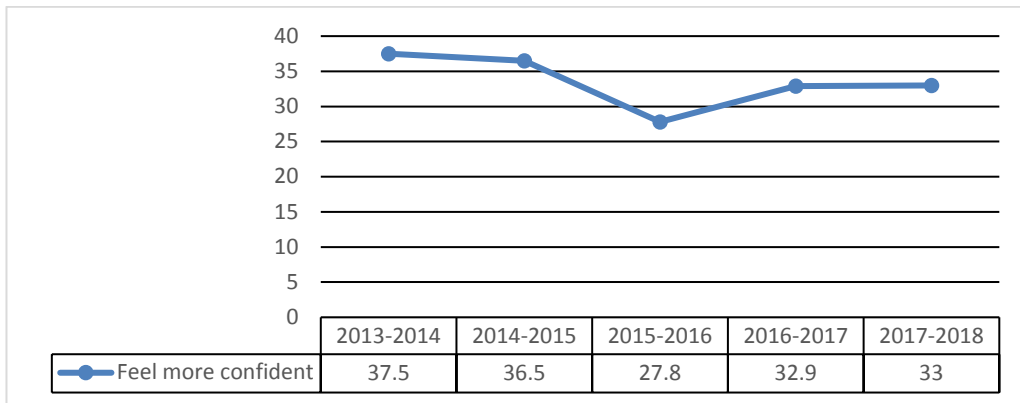
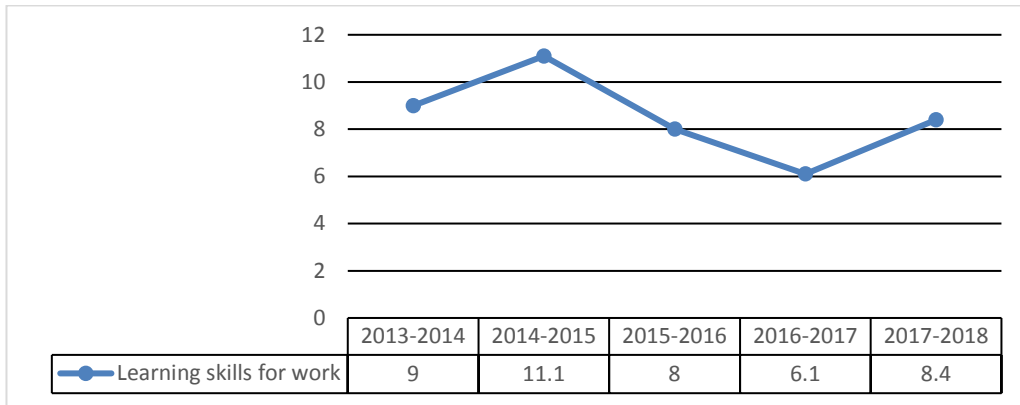
## Narrative

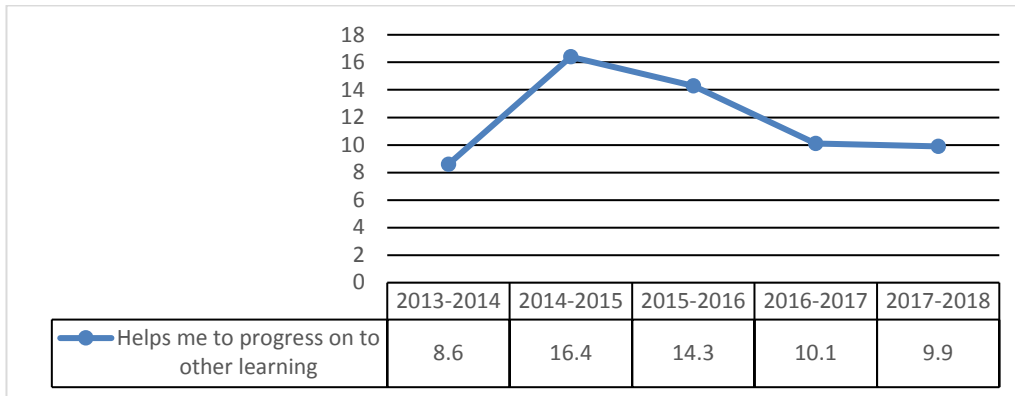
The number of Community Learning participants stating that the tutor was able to take account of their own interests and individual needs and the number of participants that felt they learnt a lot during the course both fell in 2017-18.

It is worth noting that in 2017/2018 the survey was put on smart survey and sent electronically rather than giving out hard copies to students. The form has changed slightly which perhaps explains the change in replies and will be monitored over the next cycle of returns.

# Benefits of Participating in Community Learning Classes







Narrative

There has been an increase in participants citing “learning new skills”, “making new friends” and “learning skills for work” as benefits of attending Community Learning classes.

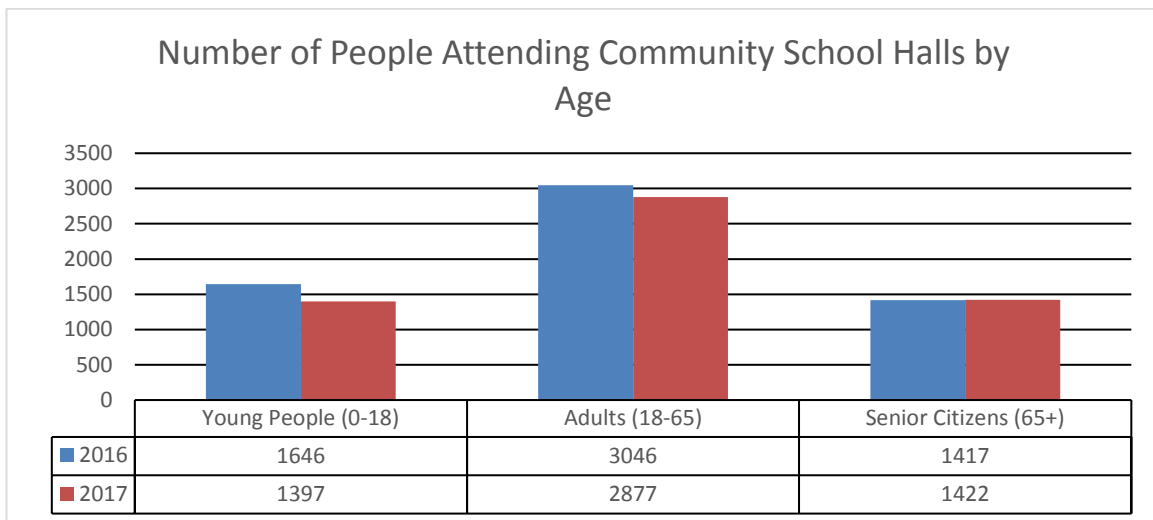
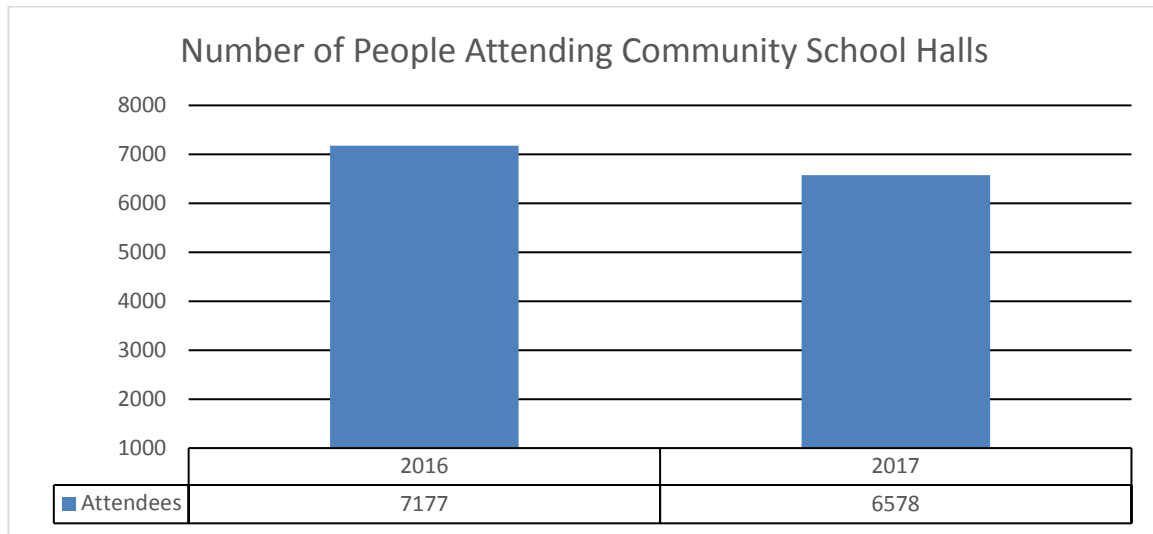
“Helps me progress onto other learning”, “feel more confident” and “gaining qualifications” are outcomes that have stayed fairly constant over the last 5 years.

There has been a small decrease in the number of people citing “helps me stay healthy”, “chance to get out and socialise” and “a step back into learning” as the key benefits of Community Learning class attendance.



# **Community Development**

# Usage of Community School Halls Summary



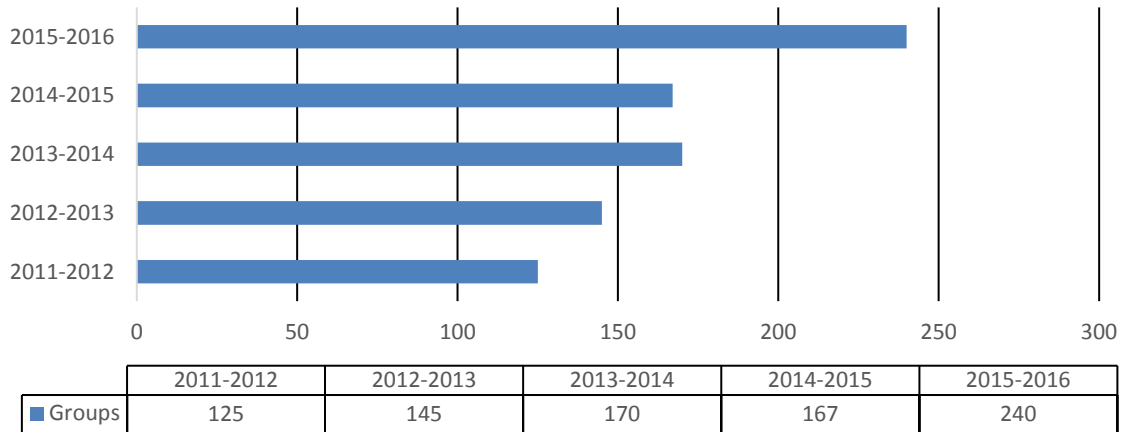
## Narrative

From 2016-17 the number of people attending a community school hall fell by 599. The number of young people and adults using the Community schools fell but the number of over 65's using community schools actually increased during this period. Over time we will build up a more accurate picture of use from the trend data generated.

It should be noted that there can be a great variance in numbers which can be skewed by just one or two larger community events held in community schools with high attendance such as local weddings or large one off fundraising events as in 2012-13.

Due to changes in the way this data is collected we will need to gather further data across a longer period to see long term trends in Community School use.

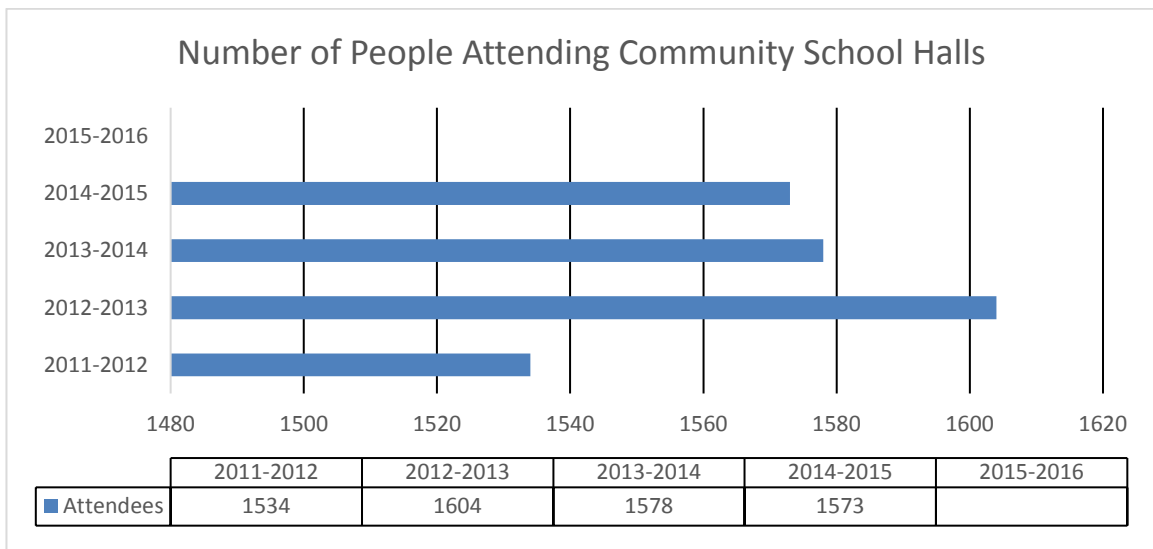
### Number of Groups Meeting in Community Halls



#### Narrative

The number of groups meeting in community school halls from 2011-2015 were recorded as a snapshot sample week. In 2015-16 the format of the form was changed to cover the whole year. This is the reason why the number of community groups meeting has increased so much. Although many of the groups meeting in community halls are regular weekly users and many were represented in the sample week data many other groups who only meet fortnightly or monthly could be missed. This is why we see a significant increase in the number of groups meeting in community school halls in 2015-16.

### Number of People Attending Community School Halls

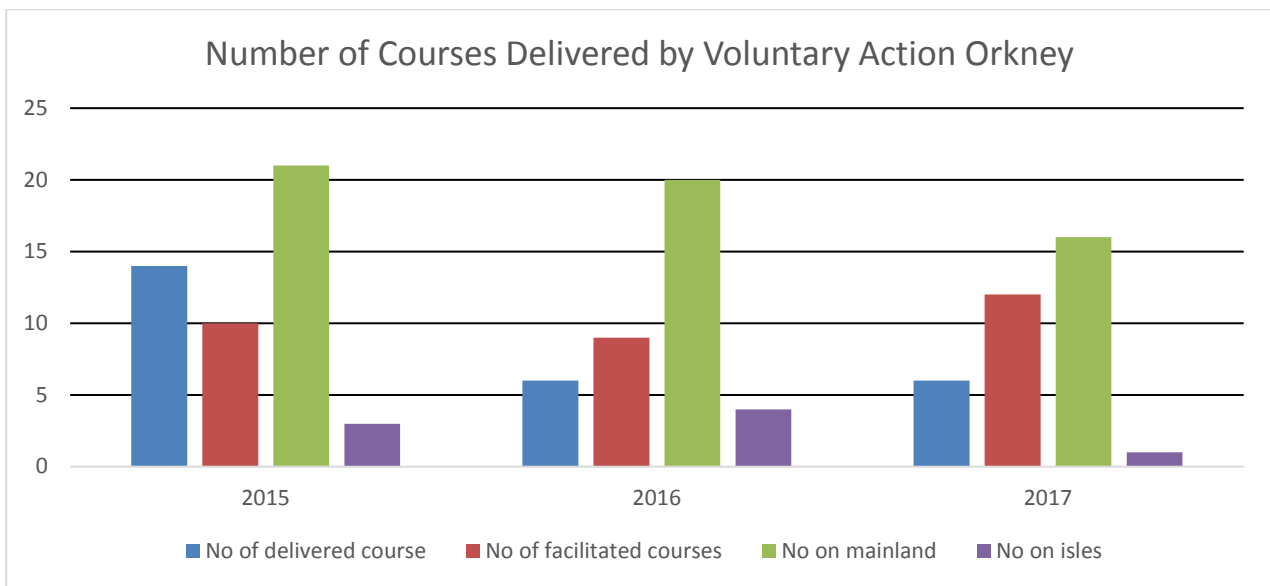


#### Narrative

Due to the change in data collection the number of people attending community school events was not collected. This has been changed for 2016-17 and we now collect estimates of numbers using the hall throughout the year rather than during just one sample week.

# Training delivered or facilitated by VAO

	2015	2016	2017
No of delivered course	14	6	6
No of facilitated courses	10	9	12
No on mainland	21	20	16
No on isles	3	4	1



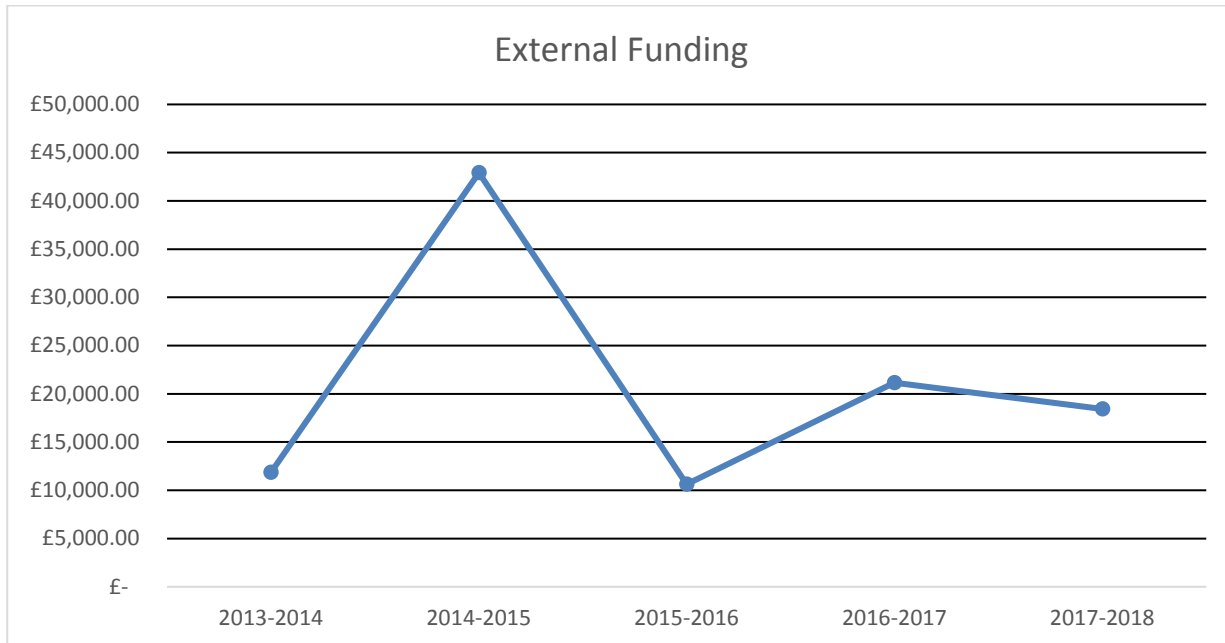
## Narrative

The number of training courses run and facilitated by VAO remains fairly constant over the time period shown.

# External Funding

## External Funding levered in to CLD Service

2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
£ 11,876.00	£ 42,912.00	£ 10,628.00	£ 21,144.00	£ 18,438.00



## Narrative

Every year the CLD team applies for additional funding themselves and also helps other groups access external funding opportunities, to help deliver planned priority actions.

In 2014-15 the CLD team received £10,000 from Education Scotland towards the consultation work to create the CLD Strategy and Action Plan 2015-18. Also, that year over £6000 was awarded to our Viking Feast Youth project, contributing to the higher than average amount of external funding levered in that year.

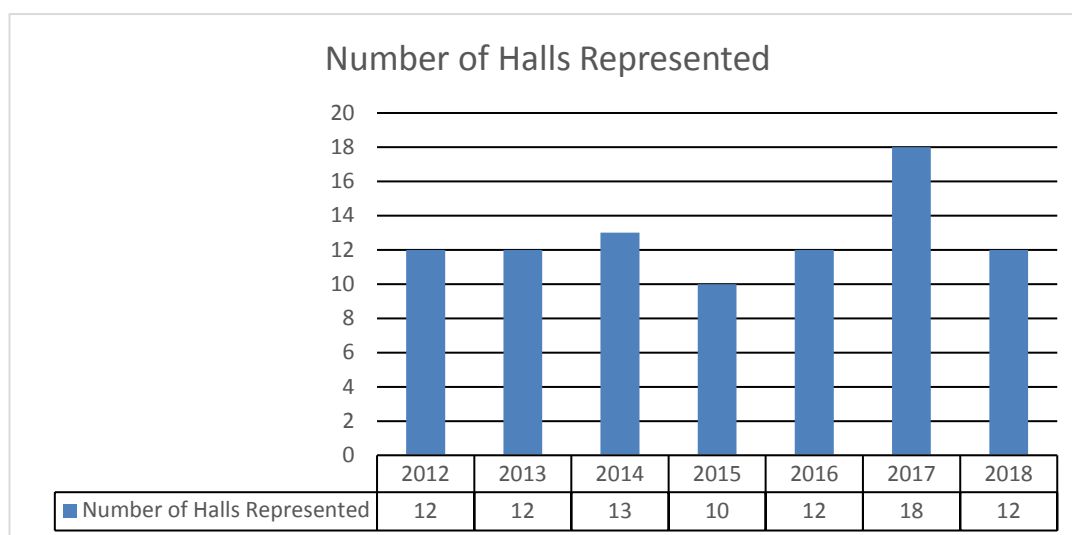
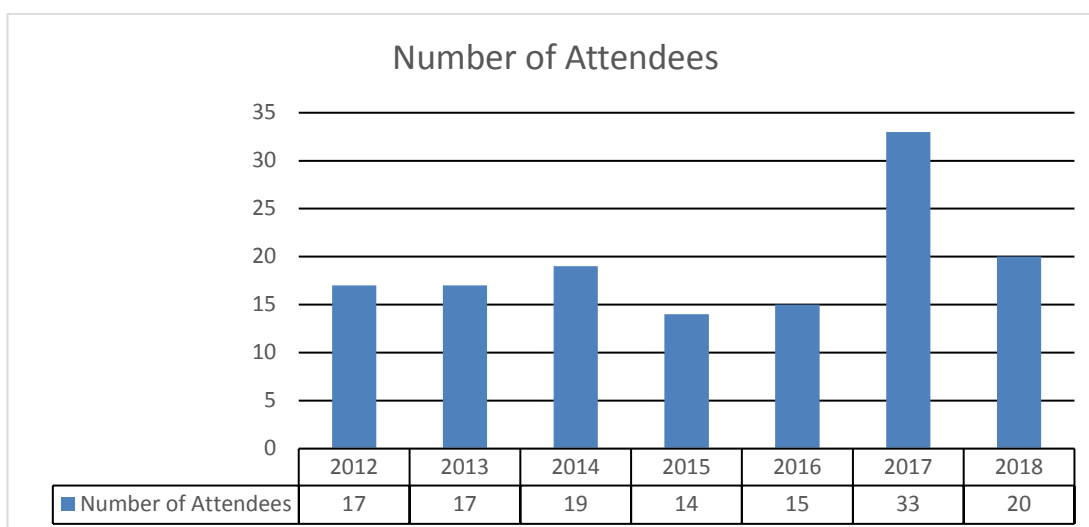
In 2016-17 CLD worked with OAYG to secure over £6000 for a joint Pier to Pier youth worker training and skills event.

In 2017/2018 the CLD team secured £18,438 external funding towards a variety of different projects/events which otherwise would not have happened including, Money For Life, Awards Ceremony and Additional Needs Youth Project.

At a time of limited budgets and financial constraints it is encouraging to see the amount of external funding that the CLD team are attracting into the County to ensure projects and activities are developed and progressed around the emerging needs of our learners, young people and communities.



# CLD & VAO Joint Annual Halls Event



## Narrative

Number of attendees and the number of halls represented at the Annual Halls event has remained fairly constant from 2012-2016. In 2017, we changed the format of the event due to feedback from participants. In the past the event was held on a Saturday from 10-4pm so that those that are working and particularly those from the isles could attend. However, participants last year said they found it difficult to commit a full Saturday to attending due to issues such as childcare, harvesting etc. Instead we ran the event over 2 days, one evening session during the week and the same session again during the day on a Saturday. This worked well with more than double the number of attendees and around 6 new halls represented.

This year the number of attendees was capped at 20 due to the limited spaces that we had available on the courses, as this year's session offered specific training on Food Hygiene and Safe Serve with Orkney College.